



Welcome to Primary 1 Respect

**P1 PARENT – TEACHER
ENGAGEMENT SESSION
2021**

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Overview

🔗 About the Teachers

🔗 Classroom Expectations

🔗 Parents' Support

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TEACHERS

Form Teacher 1: Mdm Katijah (Mrs Adam)

Form Teacher 2: Miss Aw Jie Shi

Form Teacher 3: Mr Jeffrey Low

PE: Mr Jeffrey Low

Art: Mdm Fadlinah

Music: Miss Cher Wei Shan

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INTRODUCTION

- Teaching English, Mathematics and PAL
- Relief Teacher: From 2003 to 2007
- NIE Training: 2007 to 2009
- Trained Teacher: 12 years

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Pupils' Needs

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PRESCHOOL TEACHER'S FEEDBACK

- Inform me of any feedback received from preschool teachers

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MEDICAL ATTENTION

- Inform me of minor medical attention
- Prone to mosquito bites
- Nose bleeding
- Frequent toilet visits (weak bladder)
- Allergies

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Classroom Expectations

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Worksheets

- English (Stellar Worksheets, Reading Comprehension Booklets and Language Usage Booklets)
- Maths (Workbook and Homework Book)

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WORKSHEETS

Marked worksheets are to be

- signed promptly
- filed
- kept at home until they are called for

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SNACKS

- Light snacks for snack time
- Eg. Buns, biscuits, fruits and nuts
- Pack in a small container
- No sweet and fizzy drinks

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Packing of Bags

- Pencils, eraser, sharpener and eraser
- Mini-whiteboard, whiteboard marker & duster
- Colour pencils
- An English storybook
- Plastic folder (for circulars/worksheets)
- Handbook
- Thermometer

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EXPECTATIONS

Class rules (Body Parts)

- Caring Hearts, Listening Ears, Quiet Mouths, Raised Hands and Walking Feet

Academic work

- Neat and legible handwriting
- Dated
- Prompt submission of homework
- Corrections to be done

Group work

- Develop social skills

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CORRECTIONS

7. ^{plural} **Two** ducks (duck) are swimming in the pond. ^(kites)
8. There ^{plural} **are** lizards (lizard) crawling on the wall.
9. He keeps fishes (fish) in a tank.
10. The ponys (pony) ^{plural} **are** in the field.

(Ponies)

(ponies)



CORRECTIONS



(e) Xiuzhen helped her mother put away the groceries. Then, they started preparing

lunch at 11.30 ~~p.m.~~
(a.m.)

(f) The family had lunch
at 12.30 ~~p.m.~~



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Parents' Support

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PARENT SUPPORT

- Check File and Handbook daily.
 - homework
 - consent forms, letters
 - spelling list
- Read with your child everyday.
- Draw up a home study timetable.
- Have a neat study area at home.

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PARENT SUPPORT

- Talk to your child about the new school environment
 - Friends
 - Teachers
 - Lessons
 - Recess

- Help your child to develop a new routine, good habits
 - Uniform
 - Personal Hygiene

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What **YOU** can do...

- Ensure that your child attends all P1 classes regularly & punctually
- Inform FT about your child's absence
- Help your child revise his/her work regularly
- Check that your child does his/her homework daily

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What **YOU** can do...

- Highlight any issues that affect your child's learning to the teacher
- Create interest in Reading & Math
- Be more progress-oriented than marks-oriented

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Reading in 3 steps

1. READ TO YOUR CHILD

You read, your child listens / and repeats after you

2. READ WITH YOUR CHILD

You read and your child reads along

3. LISTEN TO YOUR CHILD

Child reads, you listen and only prompt when necessary

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Choose the right books

- Visit the library regularly
- Choose suitable (graded books)
- Colourful pictures
- Few pages

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Thank you

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