



# Briefing cum Bonding Session for P1 Parents 2021

**Welcome to Primary 1 Innovation**

A decorative border at the bottom of the slide features a lush green field of grass with several colorful flowers, including yellow daisies and blue blossoms. Several butterflies in various colors (orange, yellow, blue) are scattered across the scene, appearing to fly over the field.

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# 1 Innovation's Teachers

**Mdm Anna Wu**

Form Teacher  
English  
Mathematics  
PAL

**Ms Rosamund Chong**

Form Teacher  
Chinese Language

**Mdm Josephine Loh**

Form Teacher  
LSP for English

**Mdm Ruthra**

Social Studies

**Cikgu Faradillah**

Malay Language

**Mdm Jayanthi**

Tamil Language

**Mdm Fadlinah**

Art

**Ms Cher Wei Shan**

Music

**Mr Jeffrey Low**

PE

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# Support Programmes

- ❖ Early intervention programme
- ❖ English and Mathematics

**Mdm Josephine Loh**  
LSP Teacher

**Mrs Vivianne Low**  
LSM Teacher

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# Overview



Teachers' Expectations



Curriculum / Programmes



Parents' Role in Education

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# My Expectations...

- ❖ Turn in all homework and class work on time
- ❖ One voice, Listen quietly
- ❖ Raise your hand to ask / answer a question
- ❖ Respecting friends

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# Absence from School...

- ❖ Submit an Medical Certificate (MC) from a doctor or a letter.
- ❖ Send FT a text message if your child is absent

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# Contact Numbers...

- ❖ Mdm Anna Wu : 9781 9266
- ❖ General Office : 6269 8832

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# Some things to note...

- ❖ **Snack Time:** Pack recess food and snack items separately. Pack healthy and easy- to-eat snacks.
- ❖ **Thermometer:** The school has provided one for each child. Bring it daily.
- ❖ **Uniform:** Ensure that it is well-fitted and child looks presentable at all times.

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# To bring daily...

- Stationeries: pencils, eraser, ruler and sharpener
- Mini-whiteboard with marker and duster
- Colour pencils
- Story book
- Plastic L shaped folder (for circulars / worksheets)
- Handbook

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# Curriculum / Programmes

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# ENGLISH

- Stellar Worksheets
- Writing (MLEA)
- Spelling (Term 2 onwards)
- Language Usage Booklets
- Reading A to Z
- MRL Period

For Beginners ...  
- Corrections in  
Pencil

Later on ...  
- Corrections in  
Green Ink

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# PAL JOURNEY

- Programme for **Active Learning**
- Each module is carried out for 9 weeks
- Encourages **sense of confidence** in what pupils do
- Allows for **group experiences** and **teamwork**
- Opportunities to be **curious** and learn **positive attitudes**

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# PAL Journey

## PRIMARY 1 (2021)

- ICT
- Visual Arts
- Performing Arts - Dance
- Sports & Games

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# Baseline ICT Skills (Primary 1)

**Basic Computer Operations** (e.g. create a new folder, copy and rename files and folders)\*

**Learning With Internet Searches\***

**Learning With Word Processor** (e.g. MS Word)\*

**Cyber Wellness\*** (Handle Inappropriate Content, Display Internet Etiquette, Prevent Cyber Abuse, Respect Intellectual Property, Protect Private Information and Avoid Computer Addiction)

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# PAL Journey

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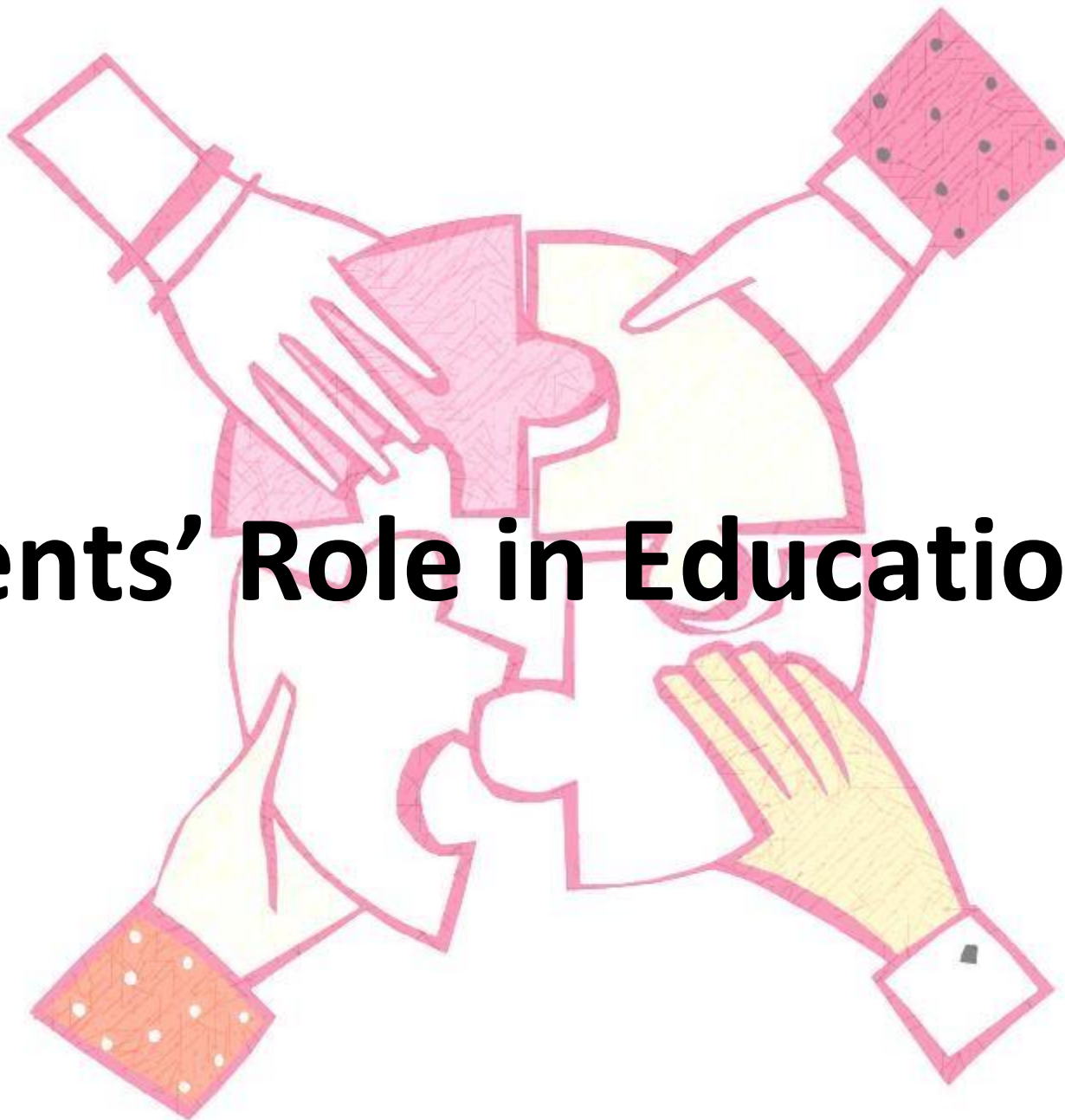


# PAL Journey



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# Parents' Role in Education

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# Awareness

- Every child is unique
- You are the centre of their universe
- You are the roots of their moral and academic education

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# Value Your Child

- Focus on the process and not the grades
- Do not compare your child's performance with that of others

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# Value Your Child

- Create a conducive environment for studying
- Make time to play with your child and enjoy his or her company
- Encourage your child

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# Preparing for Primary 1

- Talk to your child about the new school environment
- Help your child to develop a new routine for school and homework
- Know your child's strengths and weaknesses
- Have realistic expectations and set achievable goals
- Instil good study habits

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# What **YOU** can do...

- Ensure that your child attends all classes regularly & punctually
- Help your child revise his/her work regularly
- Check that your child does his/her homework daily

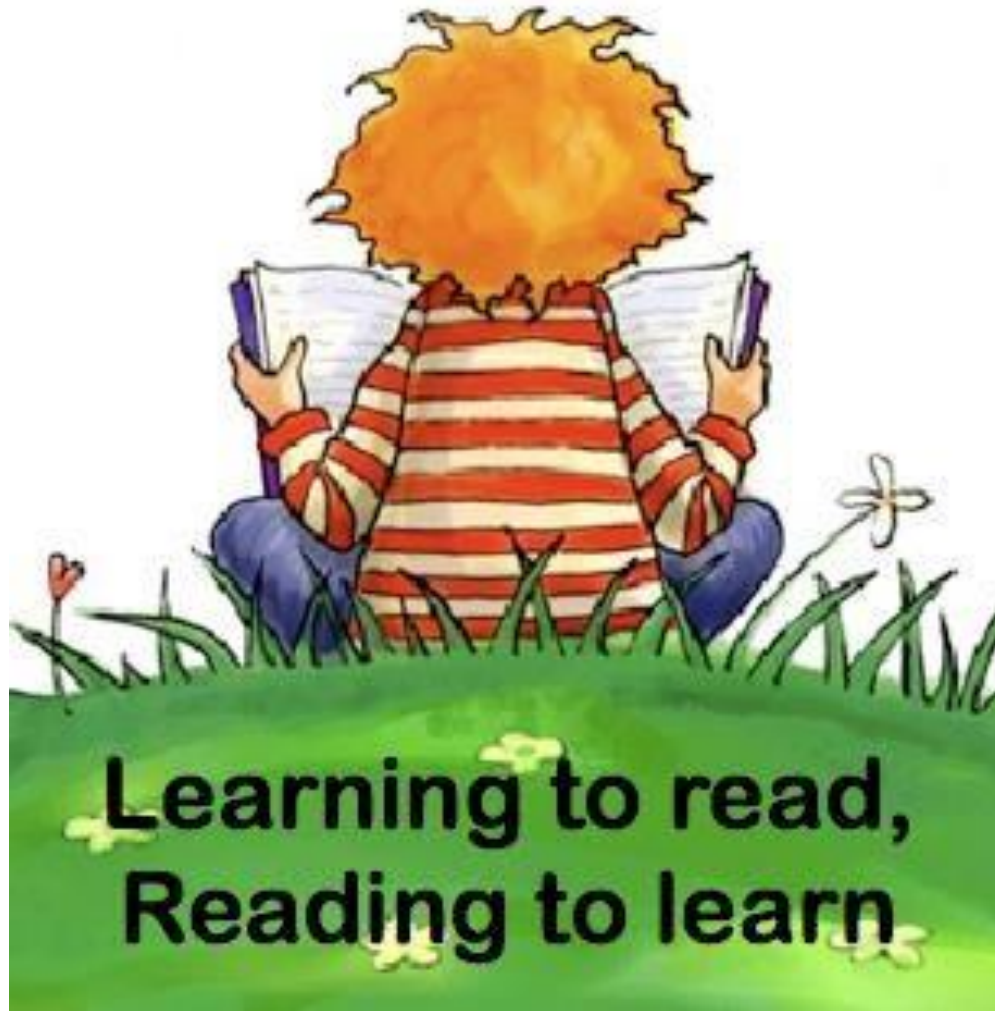
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# What **YOU** can do...

- Highlight any issues that affect your child's learning to the teacher
- Create interest in Reading & Math
- Be more progress-oriented than marks-oriented

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**Learning to read,  
Reading to learn**

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# Reading in 3 Steps

## 1. READ TO YOUR CHILD

You read, your child listens / and repeats after you

## 2. READ WITH YOUR CHILD

You read and your child reads along

## 3. LISTEN TO YOUR CHILD

Child reads, you listen and only prompt when necessary

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