



PSLE

Foundation

Mathematics

Mathematics Department

A Garden where Scholars Bloom



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PAPER 1				
A	Multiple Choice	10 x 1 min	10 min	1h (60min)
		10 x 2 min	20 min	
B	Short Answer	10 x 2 min	20 min	
Checking			10 min	



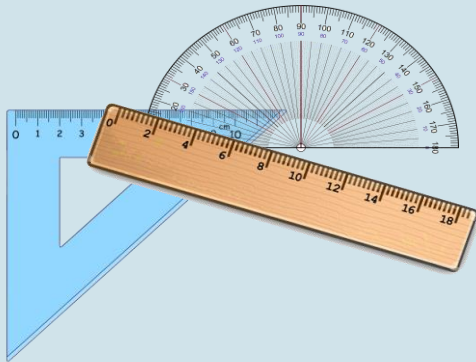
PAPER 2			
Short Answer	10 x 2 min	20 min	1h (60min)
Structured (3- or 4-m)	6 X 5 min	30 min	
Checking		10 min	

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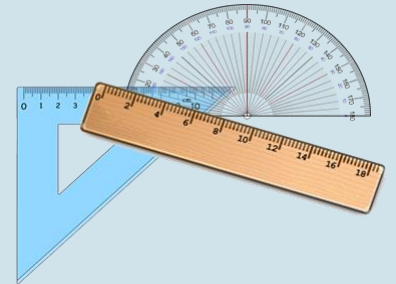


What to BRING for Math Papers?

PAPER 1



PAPER 2



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Intervention and Support

- Supplementary class to complete the syllabus – allow more time for revision
- Additional support class to bridge the learning gaps.

Assessment and Feedback

- Termly assessment – gather feedback and provide early intervention
- Timed practice – train for stamina and time management

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Focus

We want to strengthen the following basic skills in all our students:

- Four operations of whole numbers, fractions and decimals.
- Formulas for area and perimeter of triangles and four sided figures; volume
- Conversion e.g. kilograms to grams; fractions to percentage; decimals to fractions
- Math facts e.g. multiplication table

A decorative border at the bottom of the slide features a lush green field with various white daisies and small yellow flowers. Several colorful butterflies, including orange, yellow, and blue ones, are scattered across the scene, some appearing to fly.

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Focus

Students who already can cope with basic questions, we hope to stretch them further in the following:

- Heuristic skills e.g. identifying a pattern
- Problem solving strategies e.g. model drawing
- Spatial Visualisation e.g. drawing of figures

A decorative border at the bottom of the slide featuring a green grassy field with white daisies and several colorful butterflies (orange, yellow, and blue) flying around.

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