



Primary 4 Parent Briefing

25 March 2022

A decorative border at the bottom of the slide features a green grassy field with several small white daisies and colorful butterflies in shades of orange, yellow, and blue.

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Important Information

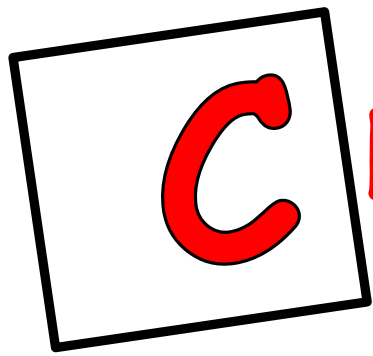
- 1) C.O.R.E. Learning Routines @ Si Ling
- 2) Subject Based Banding
- 3) Higher Mother Tongue

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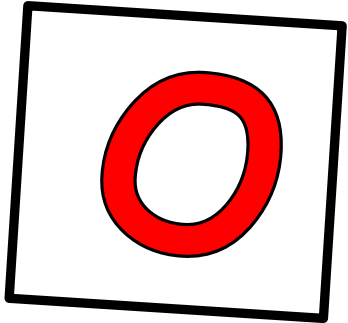


C.O.R.E. Learning Routines

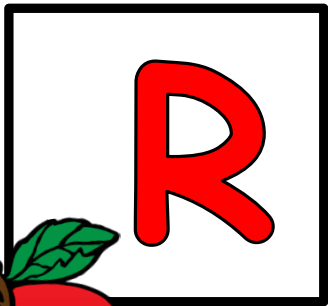
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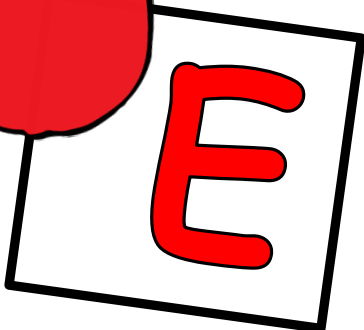
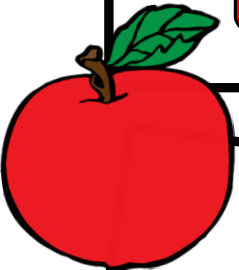
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pen myself up to learning.



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everyone's efforts in learning.



ngage
meaningfully in every lesson.

C.O.R.E. Learning Routines	1-2-3 Habits
Check that I am ready to learn.	<ol style="list-style-type: none"> 1. All my homework is completed and on my desk. 2. My textbook, workbook and file are on my desk. 3. My stationery is ready on my desk.
Open myself up to learning.	<ol style="list-style-type: none"> 1. My eyes are open. 2. My mind is open. 3. My heart is open.
Recognise everyone's efforts in learning.	<ol style="list-style-type: none"> 1. I always put in my best to learn. 2. My always classmates give their best to learn. 3. My teachers always put in their best for my lessons.
Engage meaningfully in every lesson.	<ol style="list-style-type: none"> 1. I cooperate with my teachers so that we can all learn. 2. I participate actively in class activities. 3. I get my classmates to participate in class.



A Sample of Class C.O.R.E. Poster

Learning Routines	Actions by 4 Respect	Habits
C heck that I am ready to learn.	<ol style="list-style-type: none"> 1. I keep my table neat and tidy. 2. I have my pupil's handbook on my table. 3. I have all my books and homework in my bag. 4. I complete all my homework. 5. I get my parents to sign my work/papers. 6. I do not interrupt during lessons. 	<ol style="list-style-type: none"> 1. I have completed my homework. 2. I have my textbook, workbook and file ready. 3. I have my stationery ready.
O pen myself up to learning.	<ol style="list-style-type: none"> 1. I open my ears to listen to what is being taught. 2. I open my heart to learn things better. 	<ol style="list-style-type: none"> 1. I open my eyes. 2. I open my mind. 3. I open my heart.
R ecognise everyone's affects in learning.	<ol style="list-style-type: none"> 1. I thank my teachers after each lesson. 2. I tell the teachers that the day's lesson is interesting. 3. I show my appreciation by making cards for the teachers. 4. I give my friends a thank you card for their help. 5. I praise my friends for all their achievements. 	<ol style="list-style-type: none"> 1. I put in my best effort to learn. 2. I praise my classmates for their effort in learning. 3. I support my teachers for their effort in teaching.
E ngage meaningfully in every lesson.	<ol style="list-style-type: none"> 1. I make sure that I do not interrupt during lessons. 2. I do not shout the answers, instead I raise my hand and wait patiently for the teacher to call me. 3. I will actively participate in class discussions and activities. 	<ol style="list-style-type: none"> 1. I participate actively in class. 2. I encourage my classmates to participate in class. 3. I cooperate with my teachers.

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Students' Reflections about C.O.R.E

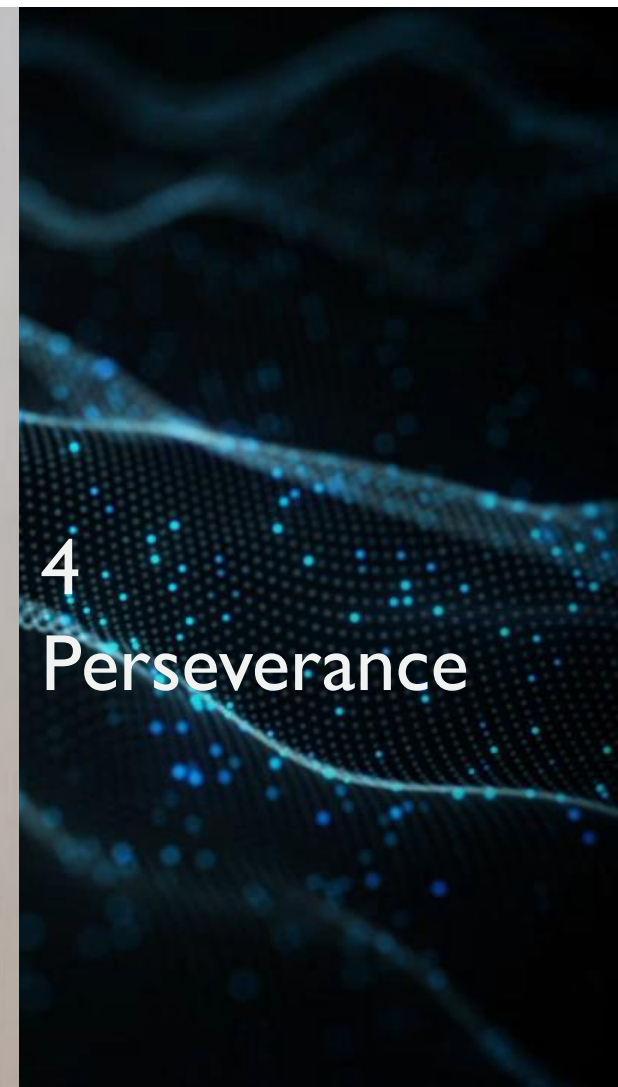
- C.O.R.E. is now a common language to talk about positive learning behaviours, habits and routines.
- FTs check-in with students during FGTP.
 - **Opportunity for Affirmation**: How well have students practised their C.O.R.E?
 - **Opportunity for Improvement**: What else can students do to further strengthen their C.O.R.E.?

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4 Solidarity





4 Perseverance

4 Innovation

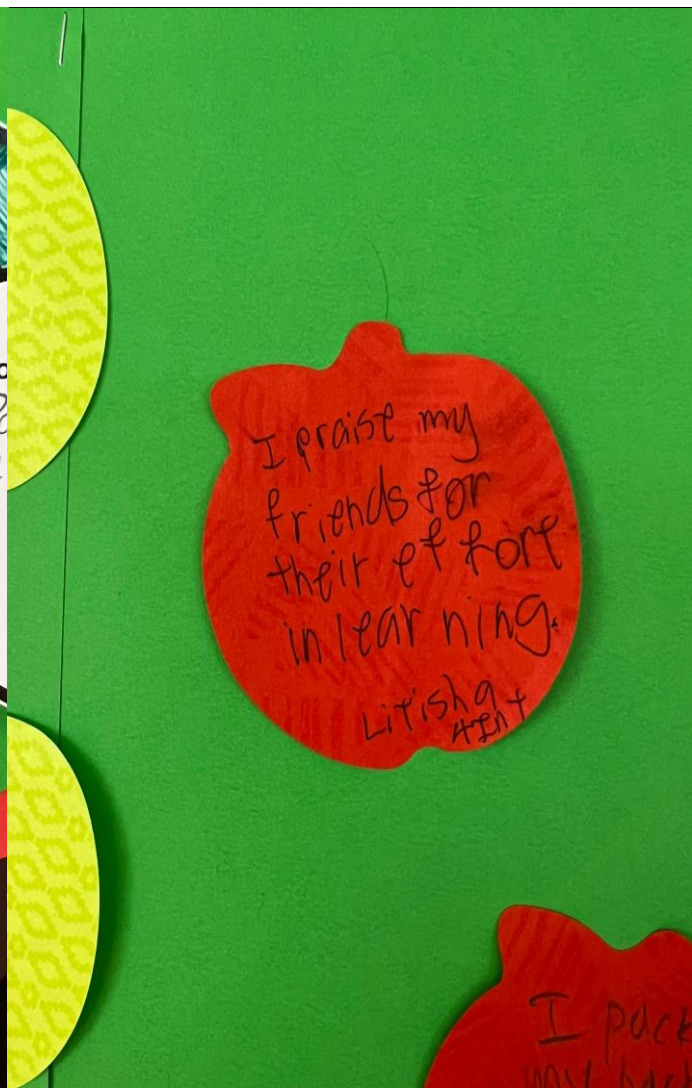
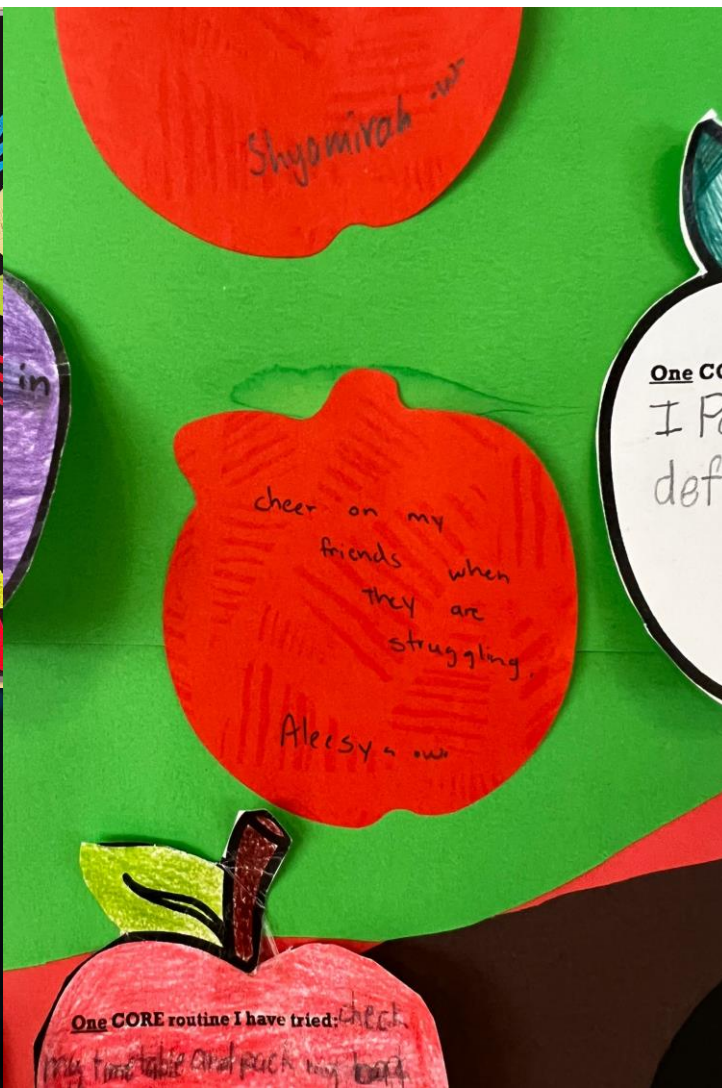
I am Sharifah. One CORE routine I've noticed my friend, Alya practising is she always writes her homework in her hand book.

Hello, My name is Kelvin. I noticed my friend Muhsin is always checking time and homework.

I am muhsin i have noticed my friend iqbal has been doing one of the core routine to always check his watch and come on time to School everyday.



4 Respect



4 Integrity



Subject-Based Banding

Primary 4

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Purpose of SBB

- To stretch and develop child further in his/her strong subjects.
- To also allow child to proceed at a pace he/she can manage for his/her weaker subjects.
- Every child will be encouraged to do subjects at the level that best meets his/her abilities

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Why Introduce Subject-Based Banding (SBB)?

- To provide more flexibility to students with strengths and abilities that vary across subjects
- To encourage greater interaction among students with different strengths

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Standard vs Foundation Subject

- ▶ Foundation subjects focus on mastery of core content and skills, from which higher skills are built upon at secondary school. These are pitched at a lower level as compared to the corresponding standard subject.
- ▶ Students should take subjects that would best maximise their potential and not go for softer option as this will affect students' chances of going into the Express or N(A) courses in secondary school

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SBB and Secondary School Admission

- Offering weaker subjects at foundation level is not a disadvantage for secondary school progression.
- Your child will be able to focus on building up strong fundamentals in the weaker subjects and better prepares him/her for progression to secondary school

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How Does Subject-based Banding Work?

At P4

School recommends a subject combination based on P4 examination results. Parents select preferred combination.

At P5

Student takes subject combination chosen by parents.

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How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.
Parents select preferred combination.

At P4

If your child
(at the end of P4)

Passes all 4 subjects
and performs very well
in Mother Tongue
Language

Your child will be
recommended to take

- 4 standard subjects +
Higher Mother Tongue
Language

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How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.
Parents select preferred combination.

At P4

If your child
(at the end of P4)

Passes all 4 subjects

Your child will be
recommended to take

- 4 standard subjects

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How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.
Parents select preferred combination.

At P4

If your child
(at the end of P4)

Passes 3 subjects

Your child will be
recommended to take

- 4 standard subjects

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How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.
Parents select preferred combination.

At P4

If your child
(at the end of P4)

Passes 2 subjects or less

Your child will be
recommended to take

- 4 standard subjects
- 3 standard subjects +
1 other foundation subject; or
- 2 standard subjects +
2 other foundation subjects; or
- 1 standard subject +
3 other foundation subjects; or
- 4 foundation subjects

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How Does Subject-based Banding Work?

End of P5

Student takes a subject combination determined by the school

Students who do very well

Upgrade or continue with the subject combination

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How Does Subject-based Banding Work?

End of P5

Student takes a subject combination determined by the school

Students who do not meet expectations

Switch some subjects to Foundation level

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How Does Subject-based Banding Work?

End of P5

Student takes a subject combination determined by the school

All other students

Continue with the same subject combination

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How Does Subject-based Banding Work?

Student takes a subject combination determined by the school

End of P5

Students who do very well

Students who do not meet expectations

All other students

Upgrade or continue with the subject combination

Switch some subjects to Foundation level

Continue with the same subject combination

Primary School Leaving Examination (PSLE)

End of P6

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Guiding Principles in Recommending and Deciding Subjects Offered at End of P4 and P5



No student will be worse off from SBB.



Student's recent performance (SA2) and performance over the years in the subjects are considered.

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Important Reminders

- Students to do their very best.
- Accurate picture of their capacity.
- Allows for more accuracy in the combination offered.

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Exercising Parental Option

- **Parental option** is given only once at the end-of-year at P4 for the course of study.
- Parents should not go for *soft option (choosing foundation subjects when the child passes the exams)* – it will affect the Course in Secondary School later on
- **Subsequent movement at end of P5 for P6** will be based solely on your child's performance and the school's decision.

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MOE Information on SBB

- <https://www.moe.gov.sg/primary/curriculum/subject-based-banding/>
- www.facebook.com/moesingapore
- Email: contact@moe.gov.sg
- Hotline: 6872 2220

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Higher Mother Tongue Languages

HMTL

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P5 MT PAPER

PAPER	COMPONENT	MARKS	WEIGHTAGE %
Paper 1	Essay Writing - <i>Topic <u>with</u> pointers or</i> - <i>Picture essay</i> (50 min)	40	20
Paper 2	Language Use & Comprehension (1h 40min)	90	45
Oral & Listening	<ul style="list-style-type: none">• <i>Oral</i>• <i>Listening</i><i>Comprehension</i>	<i>50</i> <i>20</i>	<i>25</i> <i>10</i>
Total			100

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P5 HMT PAPER

PAPER	COMPONENT	MARKS	WEIGHTAGE %
Paper 1	Essay Writing - <i>Topic with scenario, <u>no</u> pointers or</i> - <i>Complete the essay</i> (50 min)	40	40
Paper 2	Language Use & Comprehension (1h 20min)	60	60
Total			100

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HMTL - Considerations

- Extra **1 hour per week** taught outside curriculum time.
- Students will sit for **BOTH** MTL & HMTL papers.
- School will recommend students who are able to cope with **HMTL** at the end of the year

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HMTL – Considerations

Consider your child's interest and ability

- Is the child performing very well in the language?
- Does your child enjoy the language?
- How is the child's performance in other subjects?
- Will your child be able to manage the time and demands?
(e.g. weekly HMTL additional lessons in the afternoon, remedial/ enrichment/ supplementary lessons, CCAs)

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Tips for Exercising Your Option

Subject combination that matches your child's capability,

NOT

What your other children were capable of

What you want of your child

Where your child's friends are

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HMTL - Considerations


- **Option to take HMTL** is given only once at the end-of-year at P4
- **Subsequent movement at end of P5 for P6** will be based solely on your child's performance and the school's decision.
- Results for HMTL will NOT be used for calculation of the PSLE aggregate score.



Using HCL for Admission into SAP Schools

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	





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SAP SCHOOLS

1. Anglican High School
2. Catholic High School
3. CHIJ St. Nicholas Girls' School
4. Chung Cheng High School (Main)
5. Dunman High School
6. Hwa Chong Institution
7. Maris Stella High School
8. Nan Chiau High School
9. Nan Hua High School
10. Nanyang Girls' High School
11. River Valley High School

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Thank You

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