



SI LING PRIMARY SCHOOL

61 Woodlands Avenue 1 Singapore 739067 Tel: 62698832 Fax: 63675516 E-mail: slps@moe.edu.sg

Vision: Every Si Ling Pupil a Scholar who Leads and Serves

Mission: We, in partnership with all stakeholders, are committed to nurture our pupils to be thinking learners and gracious citizens

22 March 2022

Dear Parents/Guardians,

As Term 2 begins, we would like to thank you for your strong support and partnership in the holistic development of your child/ward.

1. School's Core Values

To align with our school vision "A Scholar Who Leads and Serves" and to refresh our school's current set of six values, our school has streamlined them to the four core values of *Resilience, Integrity, Solidarity and Empathy* (R.I.S.E). Our students will experience and learn to practise the R.I.S.E. values through their daily lessons and specific programmes such as the National Education curriculum, Values-In-Action Programmes, the Student Leadership Programmes and Student Development Experience Activities such as Outdoor Adventure Learning, Cohort Camps and Learning Journeys. Through R.I.S.E., we wish to emphasise the importance of internalising and living out of these core values for service and leadership development as a scholar. Ultimately, our goal is to nurture students who R.I.S.E. to become Scholars who Lead and Serve.

2. School's C.O.R.E. Learning Routines

To inculcate the above-stated R.I.S.E. school values, the school has implemented the practice of C.O.R.E. Learning Routines since January 2022. Students exercise these C.O.R.E. routines daily across all subjects. C.O.R.E. stands for the following actions:

- Check that I am ready to learn;
- Open myself up to learning;
- Recognise everyone's efforts in learning; and
- Engage meaningfully in every lesson.

These C.O.R.E. routines enable students to exercise good practices for effective learning to take place. As students internalise and strengthen these routines, they will develop sound habits and a positive disposition for life-long learning in the long term.

A Garden Where Scholars Bloom



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3. School-based Assessments in Term 2

3.1 Mid-year Examination for Primary 4 and 6

Please note that only Primary 4 and 6 will be having Mid-year Examinations. It will commence from 26 April (Tue), starting with Oral Examination, to 24 May (Tue). Please refer to the attached Term 2 Calendar of Events and Scope of Assessment.

3.2 Weighted Assessment (WA) and Holistic Assessment (HA)

Primary 1 and 2 will continue with their Holistic Assessment (HA) while Primary 3 and 5 will have their Weighted Assessment (WA).

4. Parent-Teacher Meeting

We will be scheduling a Parent-Teacher Meeting in Term 2 Week 10. Details will be sent to you on a later date.

5. Primary 3 to 6 Remedial and Primary 6 Additional Support Lessons

Primary 3 to 6 students selected to attend remedial, P6 supplementary lessons, Additional Support and Higher Mother Tongue in Term 1 will continue to attend the respective lessons in Term 2.

Primary 4 Remedial and Primary 6 Supplementary Lessons	<u>Tuesdays</u> 22/3, 29/3, 5/4, 12/4 and 19/4	<u>Thursdays</u> 24/3, 31/3, 7/4, 14/4, 21/4 and 5/5
Primary 3 and Primary 5 Remedial Lessons	<u>Tuesdays</u> 22/3, 29/3, 5/4, 12/4, 19/4 and 17/5	<u>Thursdays</u> 24/3, 31/3, 7/4, 14/4, 21/4, 5/5 and 12/5
Primary 5 and Primary 6 Additional Support Lessons	<u>Wednesdays</u> 23/3, 30/3, 6/4, 13/4, 20/4, 27/4, 4/5, 11/5, 18/5 (P5MA ONLY) and 25/5	
Primary 5 and Primary 6 Higher Mother Tongue	<u>Fridays</u> 25/3, 1/4, 8/4, 22/4, 29/4, 6/5, 13/5 and 27/5	

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6. Supplementary Lessons for Primary 6 Students during June School

Holidays

During the June school holidays, supplementary lessons will be conducted from 22 June (Wed) to 24 June (Fri) for Primary 6 students. Lessons will begin at 8.00am, and end at 1.30pm for all three days. On the last day of the supplementary lessons, i.e., Friday, 24 June, the school be organising the P6 Chillax Programme for all the Primary 6 students from 2.00pm-5.00pm.

7. Enrichment Lessons

To encourage students to grow and thrive regardless of challenges and to learn how to be self-directed and independent learners for life, the school creates an intellectually engaging learning environment, and introduces appropriate opportunities for experiential learning and innovation. The school is offering the following enrichment lessons after curriculum hours to cater to our students' different needs.

7.1 The Always Confident and Enthusiastic to achieve our best (A.C.E.) Programme is our school's signature weekly programme for selected Primary 3 and 4 students. We develop students' self-confidence and self-esteem, encouraging in them a belief in self-efficacy, ability, and resilience to deal with change and adaption. We provide students with a variety of interest domains to explore throughout the year. Each term is focused on a specific skills-set that the students can pick up through play. Each term's activities are supplemented with a similar-themed Learning Journey.

7.2 The Critical Thinking and Higher-Order Thinking (H.O.T.) Programme is an enrichment programme that seeks to provide selected students from Primary 3, 5 and 6 with the opportunity to understand and appreciate different problem-solving techniques, to expose to higher-order Mathematics questions, and to be able to apply the best techniques on a given problem with more confidence.

7.3 The E2K Science Programme Singapore is a Science enrichment programme for upper primary students who demonstrate interest in, and aptitude for Science. The programme develops scientific inquiry process skills among high-ability primary students in Science, as well as nurture other important 21st century competencies such as resilience and resourcefulness, critical and inventive thinking, and effective communication skills.

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7.4 Similarly, the E2K Mathematics Programme, develops students' mathematical reasoning skills and deepens their conceptual understanding through an inquiry approach. Students will have opportunities to work independently or collaborate with their peers and engage in mathematical thinking through Mathematical puzzles and games. These rich learning experiences will develop the habits, attitudes, and dispositions for Mathematics, as well as 21st century competencies of critical thinking, inventive thinking, and effective communication skills.

8. Calendar of Events

Attached is the Calendar of Events for Term 2 to help you and your child plan ahead.

9. Safe Management Measures (SMM)

Our students have excelled in exhibiting adaptability and discipline in observing Safe Management Measures such as mask-wearing, wipe-down, and temperature-taking. For the safety and well-being of our students and staff, the school will continue with the Safe Management Measures to fight against COVID-19 in Term 2.

Do keep updated through the various channels, including Parents Gateway, our school website, and our Facebook and Instagram streams.

Thank You.

Yours sincerely,

Mr Koe Ee Tiong
Principal
22 March 2022

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