



P6

Foundation English Language

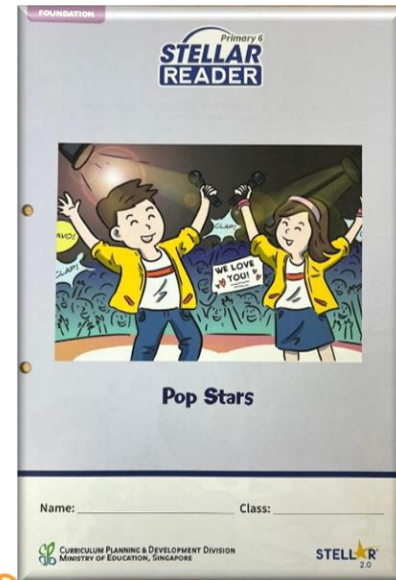
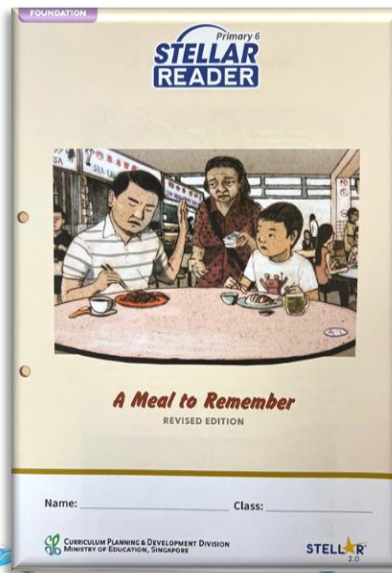
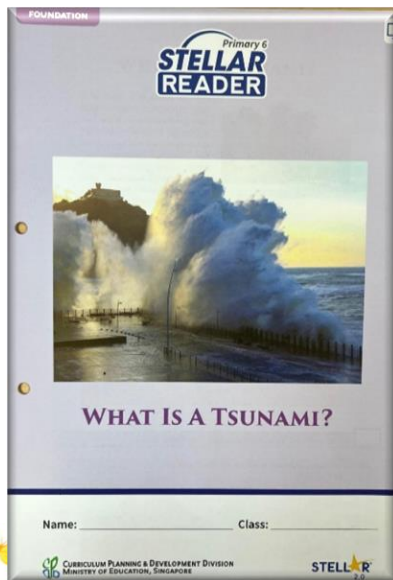


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P6 FELSTELLAR 2.0 Pilot (2023)

- 6 STELLAR Units
- New texts and instructional materials



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Key Approaches in FEL

- MMI - Multiliteracies, Metacognition & Inquiry through Dialogue
- Strengthening differentiated instruction
- Strengthening integration of areas of language learning

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Key Approaches in FEL

- Whole-part-whole approach
- Scaffolding
- Gradual Release of Responsibility
- Role playing and conducting simulations

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Assessments

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FEL Assessments (Prelim & PSLE)

Paper	Component	Marks	Weighting	Duration
1	Situational & Continuous Writing	40	26.7%	1 hr 10 min
2	Language Use & Comprehension	60	40%	1 hr 20 min
3	Listening Comprehension	20	13.3%	About 35 min
4	Oral Communication	30	20%	About 10 min
Total		150	100%	

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FEL Assessments (Prelim & PSLE)

Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

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Assessments Performance

Strengths:

- Grammar & Vocabulary
- Form filling
- Editing
- Comprehension

Areas of weakness:

- Synthesis
- Comprehension Cloze
- Punctuation

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Teaching Students How to Learn

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How to Learn Skills

- Frequent opportunities to apply metacognitive, multiliteracy and inquiry-based learning skills in EL classes
- Take responsibility for their own
- Benefits of recording and reflecting on their learning in a Learning Journal

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Home-school Partnership

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Listening & Speaking

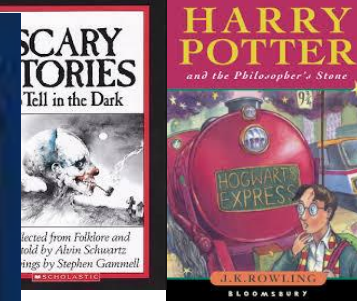
Classroom Focus:

- **Listening and viewing** attitudes and behaviours, for understanding and critical evaluation
- **Oracy skills** – Speak confidently and effectively for a variety of purposes, audiences, contexts and cultures, both individually and collaboratively

At Home:

- Daily conversation with your child and show interest in their response.
e.g. What was your most memorable lesson for today?
- Talk about a shared experience, e.g. a television programme/ movie/ book/ news article both of you have watched or read.

THE STRAITS TIMES



聯合早報

从在家办公到进军海外



THE STRAITS TIMES

Bankruptcy cases at 5-year low amid Covid-19 relief measures

Number of those made bankrupt fell over 40% last year, but could rise as recovery slows down

At Home:

- Create a space at home where reading materials of various authors/ genres (books, newspapers, magazines etc) are kept.
- Set aside time for the family to read together.
- Visit the library regularly to borrow books.

Writing

Classroom Focus:

- **Writing and representing** – students are taught the processes of idea generation, selection, organisation, development, expression and revision
- **Feedback** – teacher provide specific feedback related to learning goals to move students forward.

At Home:

- Identify child's areas for growth based on teacher's feedback and work with him/her on ways to move forward.
- Create writing purposeful writing tasks e.g. emails, messages, thank-you notes, diary, reviews, etc.



Primary 5 / 6 Continuous Writing

Purpose	Ideas address the topic/theme. Ideas are exceptionally clear, focused and captivating. Main ideas are very well developed with lots of details.		Organisation	Effectively organized in a logical and creative manner.	
	Ideas address the topic/theme. Ideas are clear, focused and interesting. Main ideas are developed with some details.	✓		Effectively organized in a logical and conventional manner.	✓
	Ideas address the topic/theme. Ideas are easily understandable but partially developed.	✗		Merely listing of events.	
	Ideas do not address the topic/theme. Ideas are vague; little or no supporting details.			Little or no organization.	
Elaboration	Development is original, complex and relevant.		Mechanics	Follows writing conventions with patches of clear writing. Some variations of sentence structure.	✓
	Development is thorough and relevant.			Follows writing conventions but not consistent throughout the writing.	
	Development is simple.	✓	Style	Evidence of good vocabulary to create a deliberate effect on the reader. Use of figurative language or metaphor.	
	Development is minimal or non-existent.			The range of vocabulary used is simple enough to convey intended meaning.	✓

Dear [redacted]
 How about using STEAL to rewrite the part on the argument between the siblings so that the readers can vividly picture what was going on during the argument. Seems that you focused more on the 'A'. Try to explore the other aspects.

→ refer to highlighted portion. *distinction!*



Time Management

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Managing your child's time

- **FEL Supplementary**

Every Wednesday and Thursday, 3.00 p.m. to 4 p.m.

- **Semester 2 – FEL Additional Support**

Every Monday

- **Be punctual**

- **Sit for all school-based assessments and all Prelims and PSLE papers**

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