



# Primary 4 Parent Briefing

24 March 2023



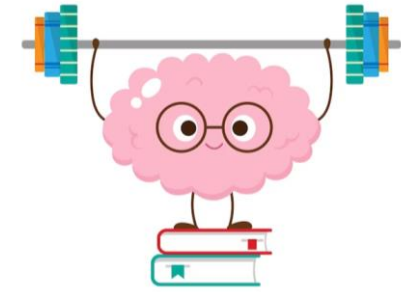
**A Garden where Scholars Bloom**



# Important Information

- 1) Growth Mindset & C.O.R.E. Learning Routines @ Si Ling
- 2) Subject Based Banding
- 3) Higher Mother Tongue

**A Garden where Scholars Bloom**



Instead of....

- I can't do it.
- I'm not good at this
- It's good enough.
- It's too hard.
- I'm afraid of making a mistake.
- They are better at it than I am
- I don't know how.
- I can't make this any better.
- I don't like challenges
- I give up.

Think This...

- I'm still learning. I'll keep trying!
- What can I learn to get better at this?
- Is this the best I can do?
- With more practice it will get easier!
- Mistakes are how I learn and get better!
- What can I learn from them?
- I can learn how!
- I can always find ways to improve!
- Challenges make me better!
- I'll try a different way!

**A Garden where Scholars Bloom**

R.I.S.E To Excellence



SI LING  
PRIMARY SCHOOL

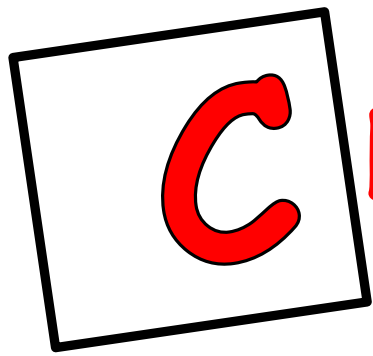


**Resilience** is the ability to bounce back  
after challenges or tough times...but it all  
starts with your Mindset

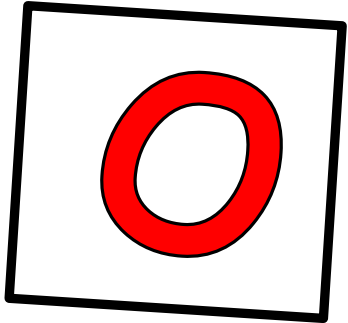


# C.O.R.E. Learning Routines

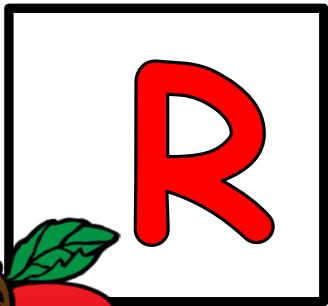
**A Garden where Scholars Bloom**



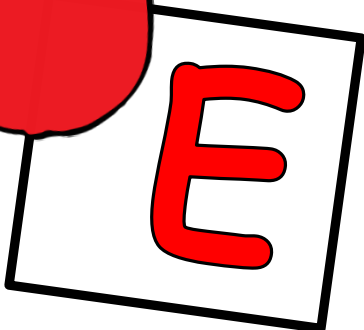
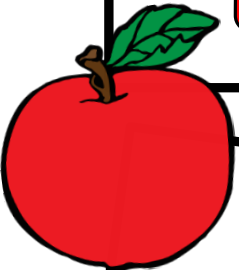
**heck** that I am ready to learn.



**pen** myself up to learning.



**ecognise**  
everyone's efforts in learning.



**ngage**  
meaningfully in every lesson.





# Strengthening C.O.R.E. at Middle Pri

Level Focus	Self-Management & Peer Management	<b>CHECK</b> that I am ready to learn	<b>OPEN</b> my eyes, mind and heart to learning	<b>RECOGNISE</b> everyone's efforts in learning	<b>ENGAGE</b> meaningfully in every lesson
		I am responsible for what I need to prepare before my teacher arrives.	I listen attentively and do not interrupt when someone is speaking.	I am willing to learn from my peers and share my knowledge with them.	I complete all tasks on time.
		I am responsible in ensuring the classroom is clean and conducive for learning to take place.	I stay focused and put away all distractors.	I show my appreciation to my teachers and peers for their time and effort.	I participate enthusiastically in all class activities.
		I am responsible in giving my fullest attention to the teacher.	I ask questions, seek help and guidance when in doubt.	I pay attention when others are sharing and take turns to share.	I put in my best effort to submit quality work.



# Students' Reflections about C.O.R.E

- C.O.R.E. is now a common language to talk about positive learning behaviours, habits and routines.
- FTs check-in with students during FGTP.
  - **Opportunity for Affirmation**: How well have students practised their C.O.R.E?
  - **Opportunity for Improvement**: What else can students do to further strengthen their C.O.R.E.?

**A Garden where Scholars Bloom**





# Subject-Based Banding

Primary 4



**A Garden where Scholars Bloom**



## Purpose of SBB

- To stretch and develop child further in his/her strong subjects.
- To also allow child to proceed at a pace he/she can manage for his/her weaker subjects.
- To provide more flexibility to students with strengths and abilities that vary across subjects
- Every child will be encouraged to do subjects at the level that best meets his/her abilities

**A Garden where Scholars Bloom**



# Standard vs Foundation Subject

- ▶ Foundation subjects focus on mastery of core content and skills, from which higher skills are built upon at secondary school. These are pitched at a lower level as compared to the corresponding standard subject.
- ▶ Students should take subjects that would best maximise their potential and not go for softer option as this will affect students' chances of going into the Express or N(A) courses in secondary school

**A Garden where Scholars Bloom**



# SBB and Secondary School Admission

- Your child will be able to focus on building up strong fundamentals in the weaker subjects and better prepares him/her for progression to secondary school

**A Garden where Scholars Bloom**



# How Does Subject-based Banding Work?

## At P4

**School recommends a subject combination based on P4 examination results. Parents select preferred combination.**

## At P5

**Student takes subject combination chosen by parents.**

A decorative border at the bottom of the slide features a lush green field with various flowers and several colorful butterflies (yellow, orange, and blue) fluttering around.

**A Garden where Scholars Bloom**





# How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.

At P4

If your child  
(at the end of P4)

Passes all 4 subjects  
and performs very well  
in Mother Tongue  
Language

Your child will be  
recommended to take

- 4 standard subjects +  
Higher Mother Tongue  
Language

**A Garden where Scholars Bloom**





# How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.

At P4

If your child  
(at the end of P4)

Passes all 4 subjects

Your child will be  
recommended to take

- 4 standard subjects

**A Garden where Scholars Bloom**



# How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.

At P4

If your child  
(at the end of P4)

Passes 3 subjects

Your child will be  
recommended to take

- 4 standard subjects

**A Garden where Scholars Bloom**



# How Does Subject-based Banding Work?

School recommends a subject combination based on P4 examination results.  
Parents select preferred combination.

At P4

If your child  
(at the end of P4)

Passes 2 subjects or less

Your child will be  
recommended to take

- 4 standard subjects
- 3 standard subjects +  
1 other foundation subject; or
- 2 standard subjects +  
2 other foundation subjects; or
- 1 standard subject +  
3 other foundation subjects; or
- 4 foundation subjects

**A Garden where Scholars Bloom**





# How Does Subject-based Banding Work?

## End of P5

Student takes a subject combination determined by the school

Students who do very well

Upgrade or continue with the subject combination

**A Garden where Scholars Bloom**



# How Does Subject-based Banding Work?

## End of P5

Student takes a subject combination determined by the school

Students who do not meet expectations

Switch some subjects to Foundation level

**A Garden where Scholars Bloom**



# How Does Subject-based Banding Work?

## End of P5

Student takes a subject combination determined by the school

All other students

Continue with the same subject combination

**A Garden where Scholars Bloom**





# How Does Subject-based Banding Work?

Student takes a subject combination determined by the school

End of P5

Students who do very well

Students who do not meet expectations

All other students

Upgrade or continue with the subject combination

Switch some subjects to Foundation level

Continue with the same subject combination

Primary School Leaving Examination (PSLE)

End of P6

**A Garden where Scholars Bloom**



# Guiding Principles in Recommending and Deciding Subjects Offered at End of P4 and P5



SBB allows each student to develop and learn at their own pace.



Student's recent performance in SA2, WAs, performance over the years in the subjects, teachers' observations and comments are considered.

**A Garden where Scholars Bloom**



# Exercising Parental Option

- **Parental option** is given only once at the end-of-year at P4 for the course of study.
- Parents should not go for *soft option (choosing foundation subjects when the child passes the exams)* – it will affect the Course in Secondary School later on
- **Subsequent movement at end of P5 for P6** will be based solely on your child's performance and the school's decision.

**A Garden where Scholars Bloom**



# Tips for Exercising Your Option

Subject combination that matches your child's capability,

**NOT**

What your other children were capable of

What you want of your child

Where your child's friends are

**A Garden where Scholars Bloom**



# MOE Information on SBB

- <https://www.moe.gov.sg/primary/curriculum/subject-based-banding/>
- [www.facebook.com/moesingapore](https://www.facebook.com/moesingapore)
- Email: [contact@moe.gov.sg](mailto:contact@moe.gov.sg)
- Hotline: 6872 2220



**A Garden where Scholars Bloom**



# Higher Mother Tongue Languages

HMTL

A decorative border at the bottom of the slide features a green grassy field with several small white daisies and colorful butterflies in shades of orange, yellow, and blue.

**A Garden where Scholars Bloom**





# P5 MT PAPER

PAPER	COMPONENT	MARKS	WEIGHTING %
Paper 1	Essay Writing - <i>Topic <u>with</u> pointers or</i> - <i>Picture essay</i> (50 min)	40	<b>20</b>
Paper 2	Language Use & Comprehension (1h 40min)	90	45
Oral & Listening	<ul style="list-style-type: none"> <li>• <b><i>Oral</i></b></li> <li>• <b><i>Listening</i></b></li> <li><b><i>Comprehension</i></b></li> </ul>	<b><i>50</i></b> <b><i>20</i></b>	<b><i>25</i></b> <b><i>10</i></b>
Total			100

**A Garden where Scholars Bloom**



# P5 HMT PAPER

PAPER	COMPONENT	MARKS	WEIGHTING%
Paper 1	Essay Writing - <i>Topic with scenario, <u>no</u> pointers or</i> - <i>Complete the essay</i> (50 min)	40	<b>40</b>
Paper 2	Language Use & Comprehension (1h 20min)	60	60
Total			100

**A Garden where Scholars Bloom**



# HMTL - Considerations

- Extra **1 hour per week** taught outside curriculum time.
- Students will sit for **BOTH** MTL & HMTL papers.
- School will recommend students who are able to cope with **HMTL** at the end of the year

**A Garden where Scholars Bloom**



# HMTL – Considerations

Consider your child's interest and ability

- Is the child performing very well in the language?
- Does your child enjoy the language?
- How is the child's performance in other subjects?
- Will your child be able to manage the time and demands?  
(e.g. weekly HMTL additional lessons in the afternoon, remedial/ enrichment/ supplementary lessons, CCAs)

A decorative border at the bottom of the slide features a green grassy field with several colorful butterflies (yellow, orange, and blue) and small white daisies.

**A Garden where Scholars Bloom**









# HMTL - Considerations


- Offer HMTL to **deepen your child's interest in, and mastery of the language**
- **Option to take HMTL** is given only once at the end-of-year at P4
- **Subsequent movement at end of P5 for P6** will be based solely on your child's performance and the school's decision.
- Results for HMTL will NOT be used for calculation of the PSLE aggregate score.



# Using HCL for Admission into SAP Schools

Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	





**A Garden where Scholars Bloom**





# SAP SCHOOLS

1. Anglican High School
2. Catholic High School
3. CHIJ St. Nicholas Girls' School
4. Chung Cheng High School (Main)
5. Dunman High School
6. Hwa Chong Institution
7. Maris Stella High School
8. Nan Chiau High School
9. Nan Hua High School
10. Nanyang Girls' High School
11. River Valley High School

A decorative border at the bottom of the slide features a lush green field with various flowers, including daisies and small blue and yellow blossoms. Several colorful butterflies, in shades of orange, yellow, and blue, are scattered across the field.

**A Garden where Scholars Bloom**



# Thank You

**A Garden where Scholars Bloom**