



BRIEFING AND BONDING SESSION FOR P1 PARENTS

10 February 2023

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PROGRAMME OUTLINE

Time	Activity
2.15 p.m.	Registration
2.30 p.m.	Briefing by Year Head Lower Primary and Senior Teacher Lower Primary Learners
2.50 p.m.	Briefing by Form Teachers
3.30 p.m.	Bonding Activity
4.30 p.m.	Home Sweet Home

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BRIEFING OUTLINE

- **ADMINISTRATIVE MATTERS**
- **CURRICULUM AND SIGNATURE PROGRAMMES**
- **HOLISTIC ASSESSMENTS**

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ATTENDANCE

**Platinum
100%**



Well Done!

High attendance leads to improved and high achievement which means greater success.

97%

UP TO 6 DAYS
ABSENCE FROM
SCHOOL



96.9% - 93%

UP TO 14 DAYS
ABSENCE FROM
SCHOOL



Worrying!

Too many missed school days.
Less chance of success.

92.9% - 90%

UP TO 20 DAYS
ABSENCE FROM
SCHOOL



Concern!

Reduced chance of success.
Possible court action.

Below 90%

CONSIDERABLE
ABSENCE FROM
SCHOOL



Serious!

Lowest chance of success.
Possible court action.

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PUNCTUALITY

Let's talk about
PUNCTUALITY



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PUNCTUALITY

Getting your child to school on time really matters

If in a school year your child is late everyday *****	Your child would have lost approximately *****	Or they would have missed approximately *****
5 Minutes	3 days from school	16 lessons lost
10 Minutes	5 days from school	32 lessons lost
15 Minutes	8 days from school	48 lessons lost
20 Minutes	11 days from school	63 lessons lost
30 Minutes	16 days from school	95 lessons lost

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SCHOOL UNIFORM



NOT ALLOWED



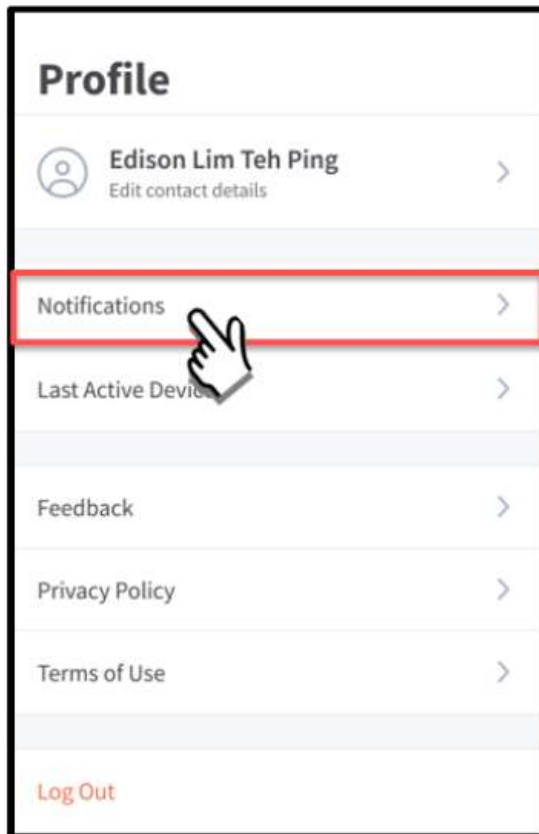
Students are to wear the prescribed school uniform and modifications to the school uniform are not allowed.

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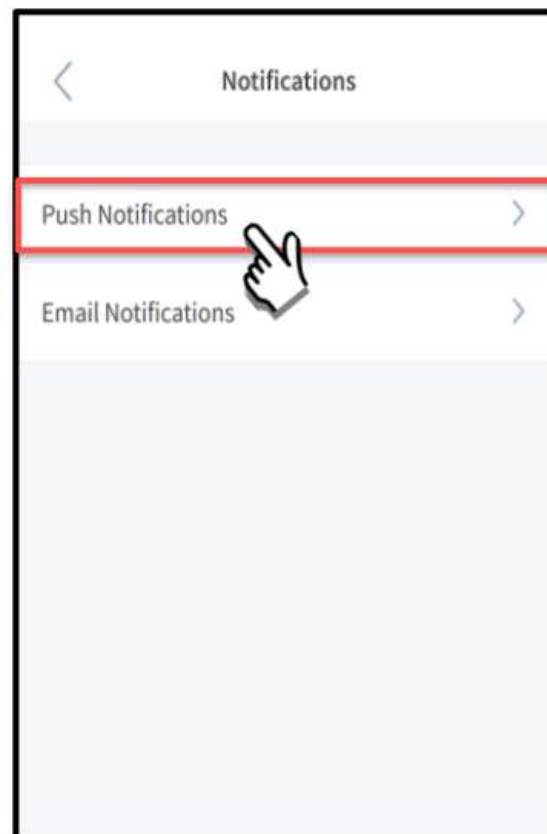


PARENTS GATEWAY

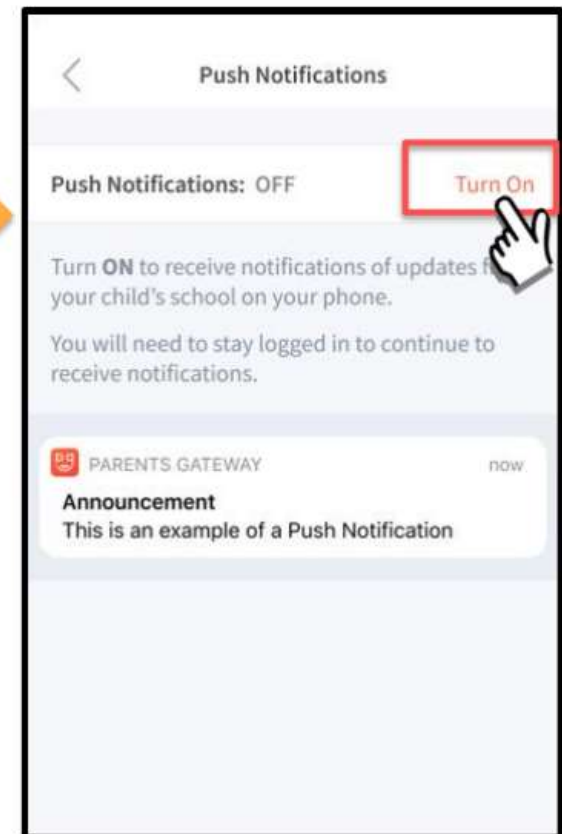
Enable Push Notifications



Tap on 'Notifications'



Tap on 'Push Notifications'



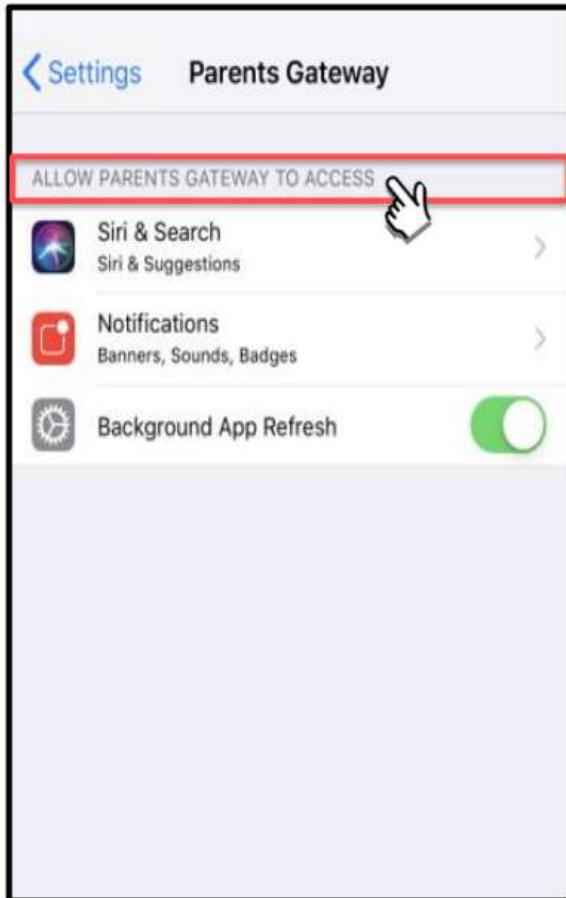
Tap on the 'Turn On'

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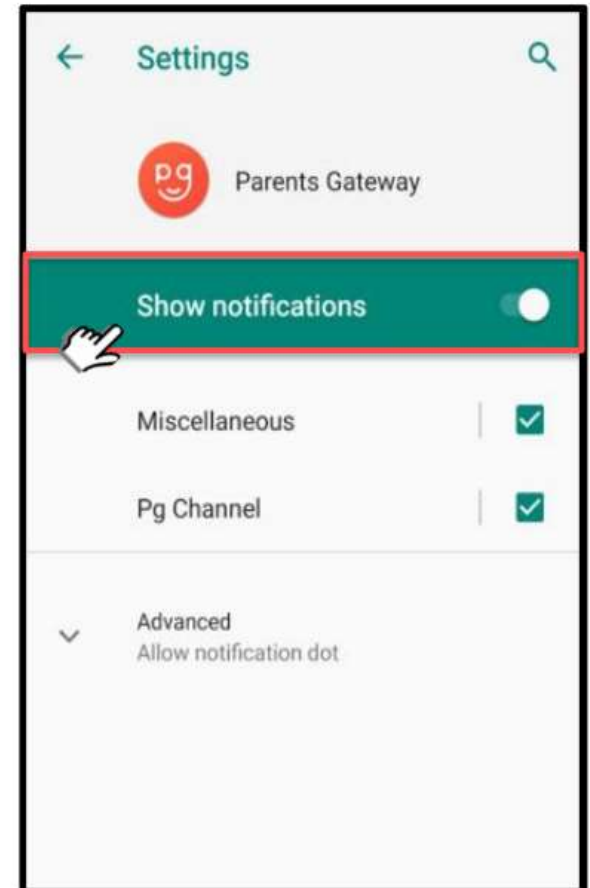
PARENTS GATEWAY

Enable Push Notifications (cont'd)



Note:
In iOS, it will be channelled
to
the App's Access settings.

In Android, it will be
channeled
to the Parents Gateway
App's
Notifications screen.



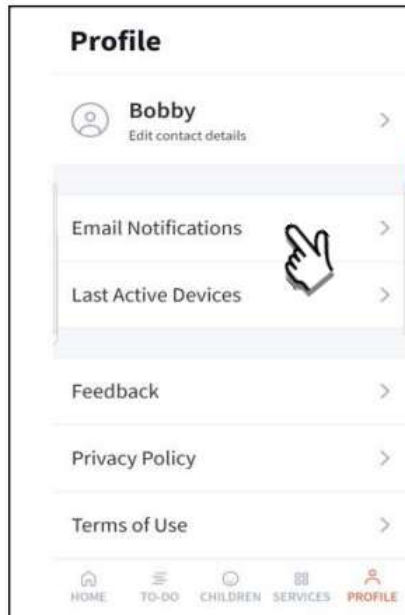


PARENTS GATEWAY

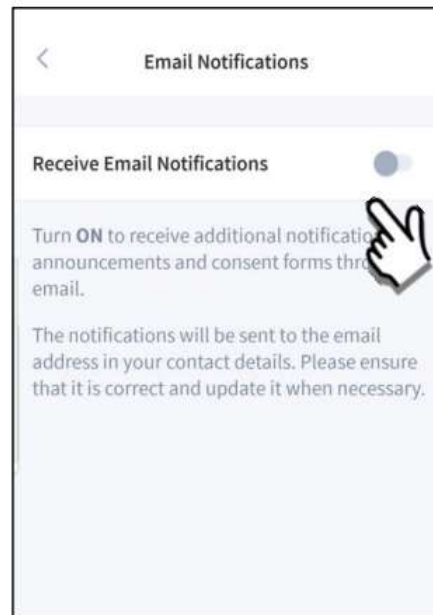


Enable Email Notifications

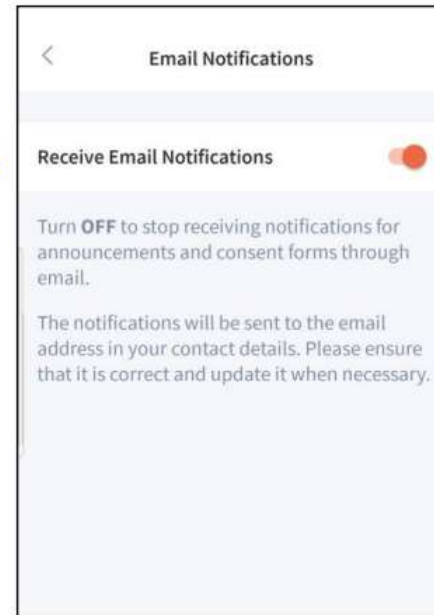
Parents will receive email notification for every announcement and consent form sent by the school if the email notifications setting is toggle ON.



Click on Email Notifications



Slide the Receive Email Notification button to the right to be notified by email



Once email notification is toggle on, Parent / Legal Guardian will still receive email notification even if they have logout of Singpass.



STUDENT LEARNING SPACE

- Home Based Learning (HBL)
- Password Security (details in Student Handbook, pg 21)
- Ensure a conducive environment and the home is equipped to support HBL



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SIGNATURE PROGRAMMES @ SLPS

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LEARNING ROUTINES

C

heck that I am ready to learn.

O

pen myself up to learning.

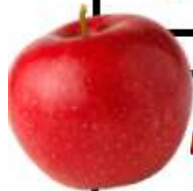
R

ecognise
everyone's efforts in learning.

E

ngage
meaningfully in every lesson.

You have a star in you!

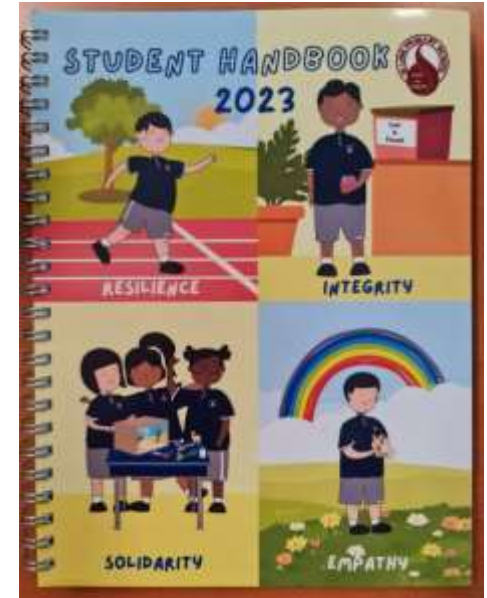


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CHECK

- I check my attire and make sure my appearance is neat.
- I check that I have my stationery, textbook, workbook and file ready.
- I write down my reminders and homework in my Student's Handbook.

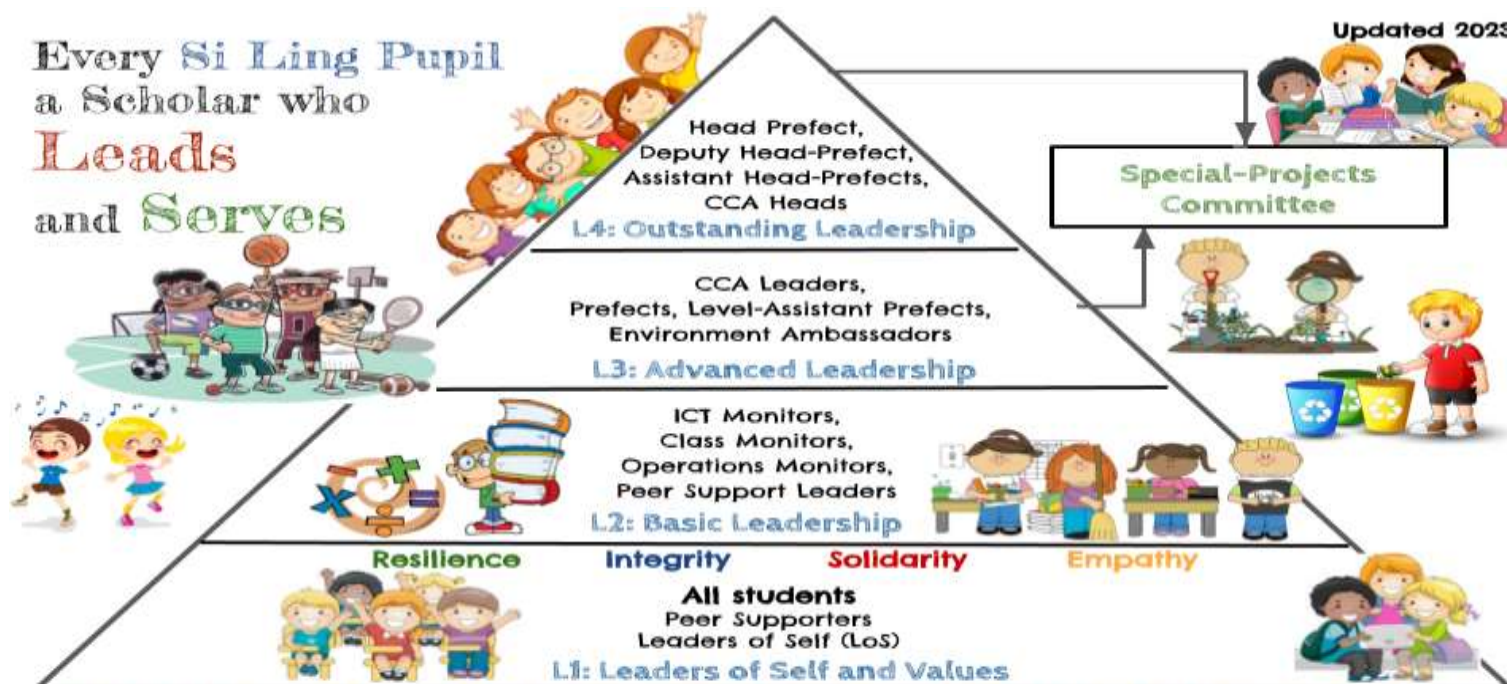




LEARNING FOR LIFE PROGRAMME (LLP)

LEADERS OF SELF

Every Si Ling Pupil
a Scholar who
Leads
and **Serves**



SI LING PRIMARY SCHOOL
STUDENT LEADERSHIP PYRAMID

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LEARNING FOR LIFE PROGRAMME (LLP)

GOT CAUGHT DOING GOOD

If you happen to see any of your friends doing
GOOD during recess or in class,
please approach your teachers to 'catch' your
friend in the **GOOD** act!



♥ 7K 👤 1K 💬 95

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LEARNING FOR LIFE PROGRAMME (LLP)

Everyone has a part
to play.
Everyone is a leader.

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APPLIED LEARNING PROGRAMME (ALP)

- Environmental Science Programme
- Objective: CARE for the environment



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APPLIED LEARNING PROGRAMME (ALP)

SLPS Let's Recycle Programme

Environment Ambassadors, do bring recyclables down to weigh and dispose into the respective recycling bins.

**Collection takes place every TUESDAY!
Starting 7 February 2023**



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STELLAR 2.0: **Strategies for** **English Language** **Learning and** **Reading**

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STELLAR & Language Learning

- Teaching and learning of English using more speaking and listening activities
- Children learn reading and writing using rich and interesting books, with discussions led by the teacher



STELLAR is different because...

- English language learning is achieved through:
 - ☺ **vocabulary learned in books**
 - ☺ **expression of thoughts** in oral and written forms

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STELLAR is different because...

English language learning is achieved through:

- 😊 **discussions** with other children and the teacher
- 😊 **peer interaction**

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Each STELLAR Unit includes...

Reading using Big Books

😊 reading for enjoyment

😊 reading for knowledge

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Each STELLAR Unit includes...

Development of the four language skills:

1. Listening
2. Speaking
3. Reading
4. Writing

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Each STELLAR Unit includes...

Development of social skills:

- ☺ oral interaction among peers in non-threatening situations
- ☺ working in partnership with other children
- ☺ turn taking & respect for others during class discussions

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What is a STELLAR lesson like?

1. Shared Reading Experiences

Children read storybook with the teacher and engage in oral discussions with teacher and peers

2. Shared Writing Experiences

The teacher models writing using children's language. Children engage in writing together and in writing independently

3. Language Use Activities in Learning Centres

The teacher prepares mini lessons based on specific needs of children to prepare them for reading & writing activities; e.g. grammar, vocabulary, word recognition, decoding skills, spelling

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Oracy Activities

Reader's Theatre



Puppet Theatre



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Oracy Activities

Show and Tell



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Writing Activity : Modified Learning Experience Approach

MLEA 1:

Shared experience – Class Writing



MLEA 2:
Group Writing



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Reading Programme

Reading A – Z

- Read printed booklets of various topics
- 10-min Sustained Silent Reading daily
- Post-reading activities eg. Quiz, mind map, synonyms, etc.





Reading Programme



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ENGLISH LANGUAGE MONTHLY ODYSSEY (ELMO)

- an array of literacy-based activities
- aims to make language learning more enjoyable and engaging
- innovative and leverages on technology



ELMO



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English Holistic Assessment

Primary 1 English Language Assessment Plan

Skills	Term 1	Term 2	Term 3	Term 4
Listening & Viewing	Listening Practice Listen attentively and follow simple instructions	Listening Practice Listen attentively and follow simple instructions	Listening Practice Listen attentively and follow simple instructions	Listening Practice Listen attentively and follow simple instructions
Speaking & Representing	Show & Tell Speak clearly to express their thoughts, feelings and ideas. Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.	Show & Tell Speak clearly to express their thoughts, feelings and ideas. Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.	Reader's Theatre Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.	Reader's Theatre Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.
Reading & Viewing	Reading Practice Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately). Read aloud Primary 1 texts with accuracy, fluency and expression.	Reading Practice Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately). Read aloud Primary 1 texts with accuracy, fluency and expression.	Reading Practice Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately). Read aloud Primary 1 texts with accuracy, fluency and expression. Understand Primary 1 texts and are able to identify simple aspects of	



English Holistic Assessment

Skills	Term 1	Term 2	Term 3	Term 4
			fiction (e.g. main characters and setting).	
Writing & Representing		Guided Writing Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.		MLEA 3 Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing. Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.
Language Use	Language Practice - Grammar - Vocabulary	Language Practice - Grammar - Vocabulary	Language Practice - Grammar - Vocabulary	Language Practice - Grammar - Vocabulary - Comprehension



P1 Mathematics

FUN LEARNING

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Vision



Every child loves Mathematics and is equipped with numeracy and problem solving skills which set the Mathematical foundation for future learning.



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6 Year Programme

Phase	Level	Objectives
PHASE 1: Laying the Foundation	P1 and P2	Develop interest and enjoyment in learning mathematics. Develop a deep understanding of concepts.
PHASE 2: Building up the Skills and Processes	P3 and P4	Build confidence in using mathematics. Develop reasoning, communication and problem solving skills.
PHASE 3: Sharpening the Mathematical Skills and Processes	P5 and P6	Apply reasoning, communication and problem solving skills. Prepare for PSLE.

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CPA Approach

C - Concrete

P - Pictorial

A - Abstract



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Math Trail

Learning beyond the classroom. Using Mathematics trail, pupils can see and experience mathematics concepts that are applied in their daily activities and things around them.



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Learning Journey

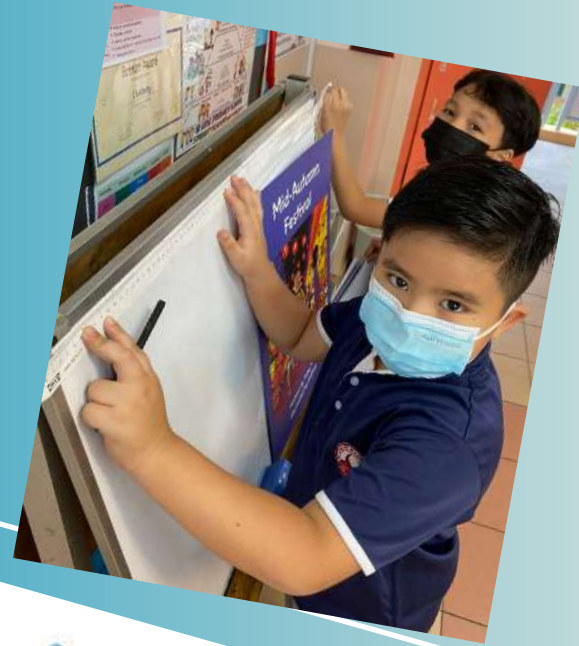
Experiential Learning.
Connecting Math to the
real world.

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LSM

- Learning support for Mathematics
- For selected pupils



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Math Quiz



Math Fun Week



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Holistic Assessment

Primary 1 Holistic Assessment Plan 2023 Mathematics

Topics	Term 1	Term 2	Term 3	Term 4
Whole Numbers <ul style="list-style-type: none"> Numbers up to 100 Addition & Subtraction within 100 Number Bonds Ordinal Number and Position Comparing Numbers Multiplication & Division 	Topical Review 1 LO 1: Understand Numbers up to 10 LO 2: Understand addition and subtraction LO 3: Addition & Subtraction within 10	Topical Review 2 LO 1: Understand Numbers up to 20 LO 2: Addition & Subtraction within 20 LO 3: Identify, Name, Describe and Sort Shapes LO 4: Ordinal Numbers	Topical Review 3 LO 1: Understand Numbers up to 100 LO 2: Addition & Subtraction within 100 LO 3: Understand Multiplication LO 4: Read and Interpret Picture Graphs	Topical Review 4 LO 1: Understand Division LO 2: Tell Time to 5 minutes LO 3: Solve 1 Step Word Problem (4 Operations)
Measurement <ul style="list-style-type: none"> Length Time Money 				Performance Task LO 1: Measure and Compare Length
Geometry <ul style="list-style-type: none"> Shapes & Patterns 				
Statistics <ul style="list-style-type: none"> Picture Graphs 				



Checkpoint Report

**Qualitative
descriptors
instead of
marks**

Si Ling Primary School
Primary One
Mathematics
Term 3 Checkpoint Report

Name : «Student Name»

Class : «Class»

Topical Review 3		
Learning Outcomes	Qns No	Achievement Level (Beginning, Developing, Achieving, Exceeding)
LO1 : Understand Numbers up to 100		Exceeding
Count number of objects	1	
Write in numeral	2a	
Write in words	2b	
Comparing two sets of objects	3	
Compare and order numbers	4	
Number pattern	5	
LO 2: Addition and Subtraction within 100		Achieving
Addition of numbers without regrouping	6	
Subtraction of numbers without regrouping	7	
Addition of numbers with regrouping	8	
Subtraction of numbers with regrouping	9	
LO3: Understand Multiplication		Developing
Understand concepts of multiplication	10	
	11	
	12	
Write multiplication equation	13	
LO4: Understand Division		Developing
Understand concepts of division	14	
	15	

Beginning –Has fair understanding of the subject
Developing –Has adequate understanding of the subject
Achieving – Has good understanding of the subject
Exceeding – Has very good understanding of the subject

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Mathematics Award

Recognise P3-P6
students who
performed well
and made
improvement



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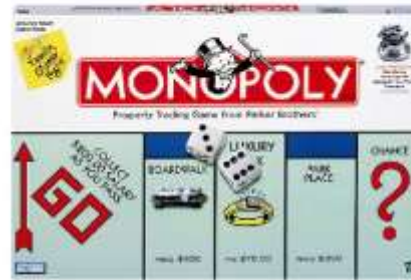
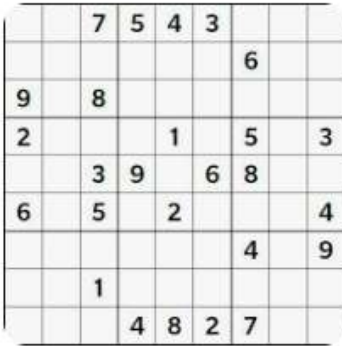
Partnership with Parents

It is important that your child master these basic concepts and skills.

- Counting. Ensure your child is able to count up to 20.
- Spelling of all the numbers up to one hundred e.g. Eight, Eleven, Twelve, ninety
- Number bonds up to 20 e.g. $4 + 3 = 7$, $18 + 2 = 20$



Play **mathematical games** and solve mathematical puzzles with your child.



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Infuse Math in daily lives like during shopping and grocery buying.



VALUE SET MEALS*
 *Set Meal Includes 2 soft-boiled eggs, 1 hot 6 Oz. Coffee/ Tea

	
Set A - Kaya Toast Set (2 slices of Kaya Toast with Butter)	Set E - Cheezy French Toast Set (1 slice of Cheezy French Toast with Kaya)
\$4.50	\$4.50
Set B - Butter Sugar Toast (2 slices of Butter Sugar Toast)	
\$4.50	
Set C - French Toast Set (1 slice of French Toast with Kaya)	
\$4.00	
Set D - Cheese Toast Set (1 slice of Cheese Toast with Kaya)	
\$4.00	
Set E - Cheezy French Toast Set (1 slice of Cheezy French Toast with Kaya)	
\$4.50	
Set F - Kaya Peanut Toast Set (2 slices of Kaya Peanut Toast)	
\$4.50	

SP SERVICES
 888 KAM CHOO CHOO

June 10 Bill Dates: 11 Jun 2020
 Account No: 8013104400
 Type: Domestic
 Amount: \$100.00

This is your tax invoice for
 888 CHANDER RD #06-12 SINGAPORE 219988

Summary of Charges: 13 May 2019 to 10 Jun 2019
 Amount Due: \$29.23

Category	Usage	Rate (\$)	Amount (\$)	Total (\$)
City Services	94 kWh	0.2288	16.00	16.00
Services by Public Utilities Board	0.0 Cu M	1.1700	4.68	8.80
Removal by Veolia ES Singapore Pte Ltd	1 Qty	4.80	4.80	4.80
Conservation Tax	54.88	30%	16.46	16.46
Service Tax	527.27	7%	36.91	36.91
Total Amount Payable			\$29.23	

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Math Website

<http://www.mathplayground.com>



Math Playground

Give your Brain a Workout



Lost and Found!
Find Pathways, Exits, and Buried Treasure



[REPORT AD](#)

Math Games

Logic Games

Math Arcade

Story Math

Math Videos

All Games



Grade 1



Grade 2



Grade 3



Grade 4



Grade 5



Grade 6



TEACHERS!
Click Here

Math Playground for Teachers

ALL-NEW GAME CATEGORIES...

DISCOVER MORE THAN 425 MATH GAMES, LOGIC PUZZLES, AND BRAIN WORKOUTS!

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Math Website

<http://www.splashlearn.com>



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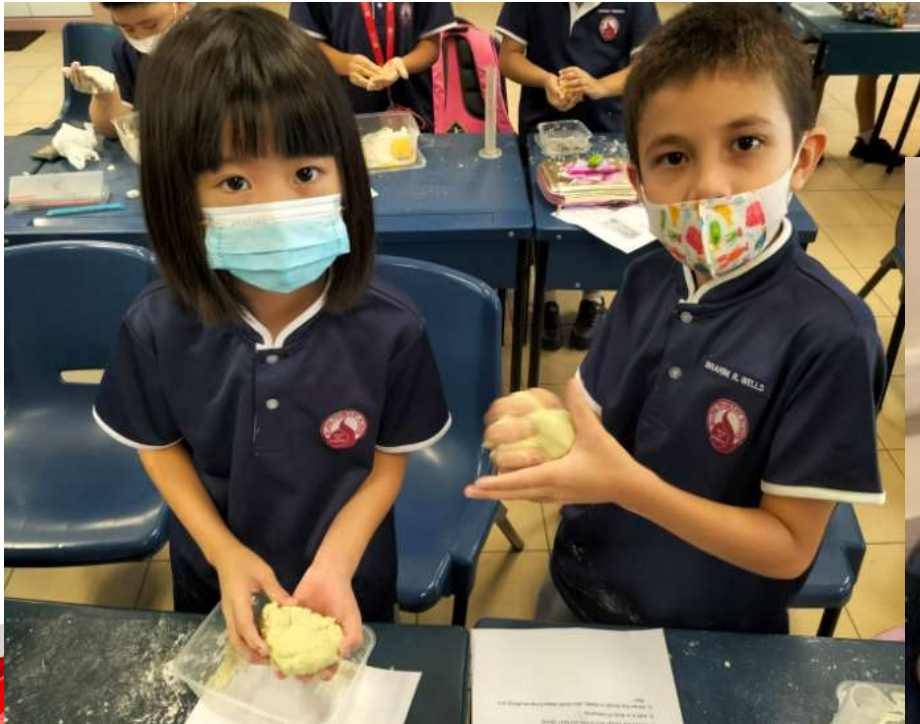
PLAY AND LEARN MATHEMATICS (PALM)

- application of Math concepts through a series of mini projects for P1 to P5 students
- P1 students write their own addition and subtraction stories and make them into booklets for their peers to read



PALM

Applying Math
concepts learnt in
mini projects



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PALM



Father, Bobby has two! I only
have one and it is NOT
FAIR! Mandy complained.
Mandy was angry. She is
the smallest. She deserves two
lollipops! $3-2=1$
Mandy has 1 lollipop.



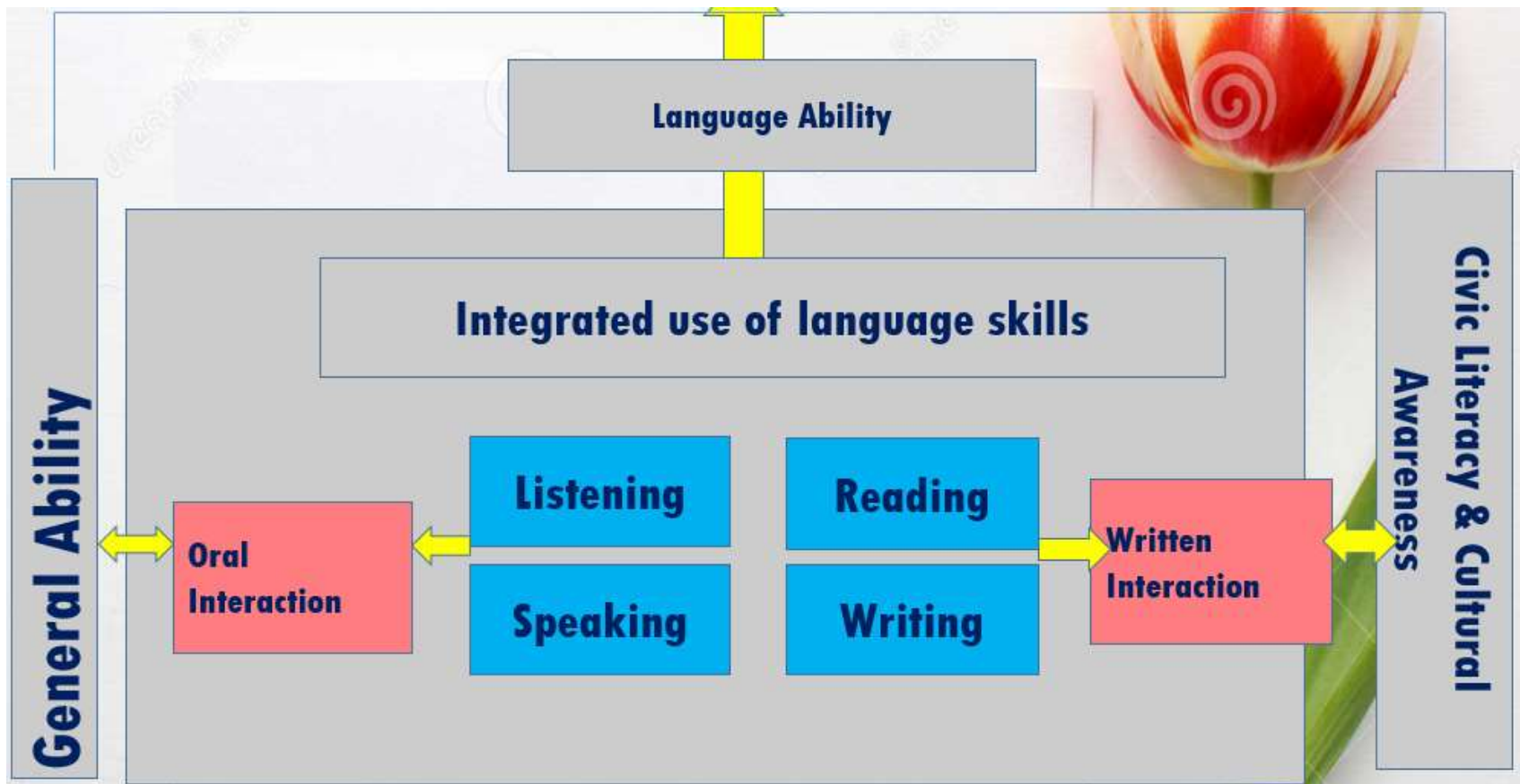
"I have one more. Here. Now
you both have equal!" Pap
Bear said with a big smile.
Now they both eating two
lollipops together. Yum!
Mandy. $2+2=4$
4 lollipops.



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MOTHER TONGUE LANGUAGES



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MOTHER TONGUE LANGUAGES

- compulsory subject
- promote love for the language
- converse in the language, library visits, TV programmes or cultural events



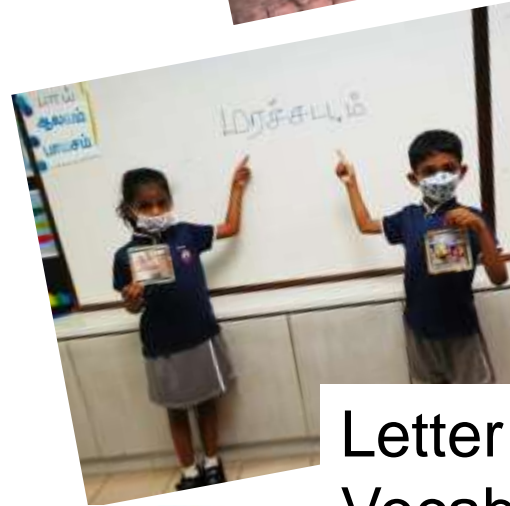
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Joy of Learning



Learning about vocabulary
through Malay folk songs



Letter recognition/
Vocabulary learning
and Show & Tell

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Joy of Learning



Learning of vocabulary through nursery rhymes

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Cherish Mother Tongue (CMT) and Reading Programme

YAY! CMT WINNERS

1 SOLIDARITY
Muhammad Afif Muhaimin

1 INNOVATION
Gemmy Toh Poh Teng
Chen Yijun
Priphika
Aakif
Halyan

1 PERSEVERANCE
Nur Yusof Bin
Norsharizam
Fang Xin Yu
Soh Zheng Hong
Afshin

1 RESPECT
Anson Eng Foo
Chai Cheng J
Ariana



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MOTHER TONGUE FORTNIGHT



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MOTHER TONGUE FORTNIGHT



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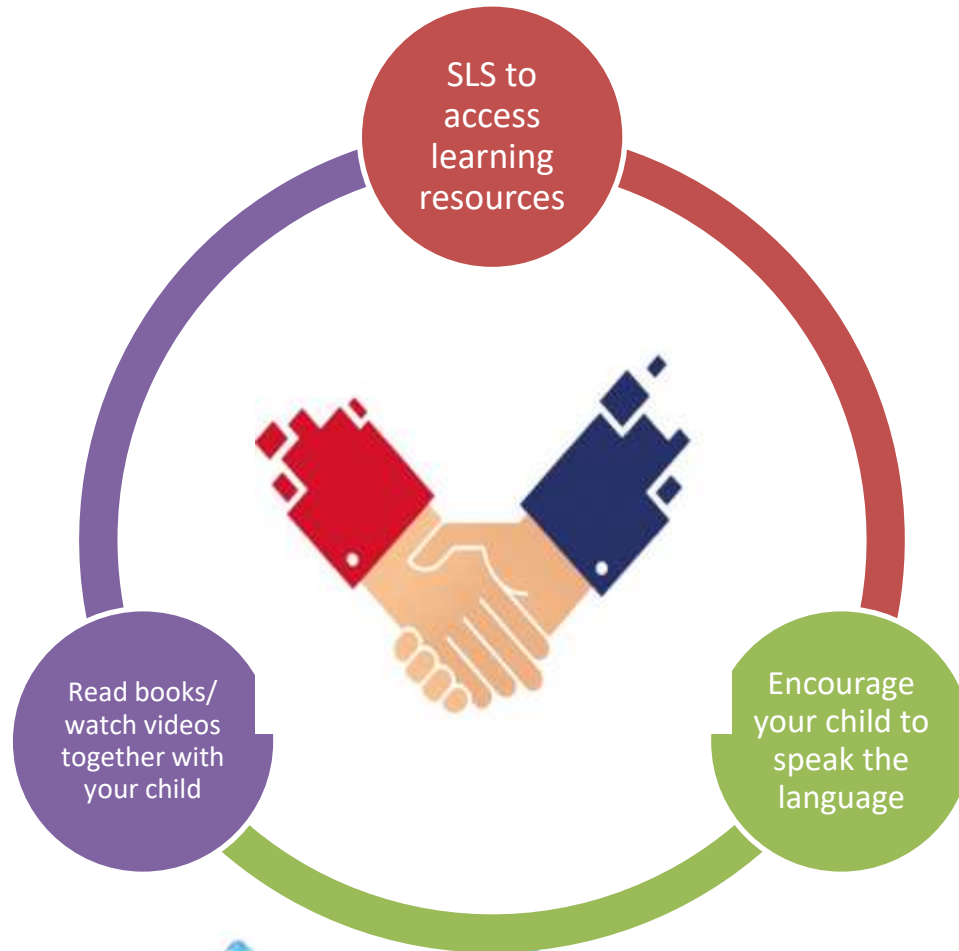
Holistic Assessment

Skills	Term 1	Term 2	Term 3	Term 4
Listening		Listening Practice 1 Listen attentively to short, simple spoken content related to daily life.		Listening Practice 2 Listen attentively to short, simple spoken content related to daily life.
Speaking	Oral Ask and/ or respond to simple questions related to daily life.		Show & Tell Speak clearly to express their thoughts, feelings and ideas. Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.	
Reading	Reading Practice 1 Demonstrate basic word recognition skills taught in Primary 1.	Reading Practice 2 Reading aloud Primary 1 texts with accuracy.	Reading Practice 3 Read aloud Primary 1 texts with accuracy.	Reading Practice 4 Understand Primary 1 texts and are able to identify some details with some guidance.
Writing		Language Practice 1 Write words, phrases and sentences with guidance.		Language Practice 2 Write words, phrases and sentences with guidance.

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Parental Support



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