



English Language

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Format of Paper

Item	Component	Marks	Weightage	Duration
Term 1 School-Based Assessment	Paper 1 – Situational Writing & Continuous Writing	50	15%	1 hr 10 min
Term 2 School-Based Assessment	Paper 2 – Language use and comprehension	60	15%	1 hr
Prelim Examinations & PSLE				
Paper 1	Situational Writing	50	25%	1 hr 10 min
	Continuous Writing			
Paper 2	Language use and comprehension	90	45%	1 hr 50 min
Paper 3	Listening Comprehension	20	10%	~35 min
Paper 4	Reading and Stimulus-Based Conversation	40	20%	5 min – preparation time 5 min – examination time



Level Programme

• Nation wide roll-out of **STELLAR 2.0** Curriculum – **6 Units**

- **Spelling Bee (Termly)**
- English **L**anguage **M**onthly **O**dyyssey (**ELMO**)
- Extensive Reading & Library Period
- Library Activities and Quizzes
- Component Practices – Listening, Writing, Oral, Grammar & Synthesis
- Supplementary Lessons – *1 hour/week*
- Additional Support for selected students – *1 hour/week (Term 3)*
- Public Speaking – Post-PSLE activity

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Strategies

(A) Situational Writing

- Formal & Informal Register

(B) Continuous Writing

- Keep to the **theme**, use **at least one of the picture** given
- Use **vivid description & figurative language**
- Sharpen story starters & story endings e.g. flashback, cliffhanger, etc
- Check mechanics of writing –spelling, punctuation & grammar

(C) Reading & comprehension

- Annotation of narrative and information text
- Comprehension answering techniques – **C.U.B.** - **C**ircle, **U**nderline & **B**rainstorm, summarise key points, T/F Qns – support with valid reasons/evidence from text

(D) Oral – Stimulus-based Conversation

- **T.R.E.E.S.**- **T**houghts, **R**easons, **E**xplanation, **E**xample, **S**uggestion

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Mother Tongue Languages

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Format of Paper (Standard MT)

Paper	Assessment Components	Marks	Weightage
Paper 1	Composition	40	20%
Paper 2	Language Paper	90	45%
Paper 3	Listening Comprehension	20	10%
	Oral	50	25%

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Format of Paper (for Higher MT)

Paper	Assessment Components	Marks	Weightage
Paper 1	Composition	40	40%
Paper 2	Language Paper	60	60%

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Level Programme

- MT Fortnight (in Term 2)

CL	ML	TL
Painting of sculptures	Dikir Barat (cultural activity)	Language Games

- Language competitions (throughout the year)
- Additional reading resources (newspaper / magazine subscription)

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Strategies

- Annotation for Reading Comprehension
- POSE (Point, Opinion, Suggestions, Emotions), PEEL (Point, Evidence, Explain, Link) & 5W1H for Oral
- FAST (Feelings & facial expressions, Actions, Speech, Thoughts) for Composition


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Mathematics

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Format of Paper

Paper	Booklet	Item Type	No. of questions	No. of marks per question	Weighting	Duration	
1	A	<div data-bbox="363 344 1619 696" style="background-color: yellow; padding: 10px; text-align: center;"> <h2>Essential Tools for EXAM</h2> <ul style="list-style-type: none"> • CALCULATOR • MATHEMATICAL SET </div>				%	1h
	B						1h
2	Short Answer	<div data-bbox="465 711 1464 1186" style="text-align: center;">  </div>	%	1 h			
	Structured			30 min			
	Long Answer			30 min			
Total			47	-	100%	2 h 30 min	



Additional Resources Used

- A Problem A Day Worksheet (For selected classes)
- Mathematics Journal (For selected classes)
- Visible Thinking Book
- Heuristics Worksheet
- Mental Math

P6 Math Programme

- Fortnightly Math Quiz
- Math Fun Week

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Focus

To strengthen the following basic skills

- Four operations of whole numbers, fractions and decimals.
- Conversion e.g. kilograms to grams; fractions to percentage; decimals to fractions
- Math facts e.g. multiplication table

Students who can cope with basic questions, they will be stretched further

Heuristic skills e.g. identifying a pattern

Problem solving strategies e.g. model drawing

Spatial Visualisation e.g. drawing of figures

Reasoning and communication skills e.g. Journal writing

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Science

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Teaching and Learning of Science

- These are the **3 areas** to master:

Knowledge (Content)

Students need to know and understand:

- (a) Scientific facts, concepts and principles
- (b) Scientific terminology and conventions
- (c) Scientific instruments and apparatus

Process Skills

Students need to know how to:

- (a) Interpret information (including pictorial, tabular and graphical)
- (b) Investigate using one or a combination of process skills

Application of Knowledge and Process Skills

Students need to apply scientific facts, concepts and principles to new situations.



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Format of Paper

- The mastery of the **3 areas** can be demonstrated in:
 - One written paper comprising two booklets:
Booklets A and Booklet B

Format of Paper (Standard)

Booklet	Duration	Item Type	No. of questions	Marks per question	Marks
A	1h 45mins	Multiple-choice	28	2	56
B		Open-ended	12 – 13	2 – 5	44

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Student Learning Experiences

How do we provide the best learning experience for our students to master the **three areas**?

Engage students

- Hands-on investigation to explore concepts (Inquiry Based Learning)



Provide opportunities for Practice, Review and Revision

- Wrap-up and sense-making packages:
 - Science Process Skills
 - MCQ Companion
 - Concept Mastery/School-Based Assessment
- Supplementary / Additional support



Use strategies to support student learning



- **SLPS** to answer science questions:
Sudy question, Link to concepts, Plan answer, Study answer
- **CER** to construct explanation: **C**laim, **E**vidence, **R**easoning
- **#Concepts** to support students in retrieving concepts



Thank You

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