



Foundation English Language

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Format of Paper

Item	Component	Marks	Weightage	Duration
Term 1 School-Based Assessment	Reading and Stimulus-Based Conversation	30	15%	5 min – preparation time 5 min – examination time
Term 2 School-Based Assessment	Paper 2 – Language use and comprehension	45	15%	1 hr
Prelim Examinations & PSLE				
Paper 1	Situational Writing	25	25%	1 hr 10 min
	Continuous Writing			
Paper 2	Language use and comprehension	40	40%	1 hr 20 min
Paper 3	Listening Comprehension	15	15%	~35 min
Paper 4	Reading and Stimulus-Based Conversation	20	20%	5 min – preparation time 5 min – examination time



Level Programme

- **Nation wide roll-out of STELLAR 2.0 Curriculum – 6 Units**
- **Spelling Bee (Termly)**
- **English Language Monthly Odyssey (ELMO)**
- Extensive Reading & Library Period
- Library Activities and Quizzes
- Component Practices – Listening, Writing, Oral, Grammar & Synthesis
- Supplementary Lessons – *1 hour/week*
- Public Speaking – Post-PSLE activity

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Strategies

(A) Situational Writing

- Formal & Informal Register

(B) Continuous Writing

- Keep to the **theme**, use **at least one of the picture** given
- Use **vivid description & figurative language**
- Sharpen story starters & story endings e.g. flashback, cliffhanger, etc
- Check mechanics of writing –spelling, punctuation & grammar

(C) Reading & comprehension

- Annotation of narrative and information text with standardised symbols
- Comprehension answering techniques – **C.U.B.** - **C**ircle, **U**nderline & **B**rainet, summarise key points, T/F Qns – support with valid reasons/evidence from text

(D) Oral – Stimulus-based Conversation

- **T.R.E.E.S.**- **T**houghts, **R**easons, **E**xplanation, **E**xample, **S**uggestion

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Foundation Mother Tongue Languages

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Format of Paper

Paper	Assessment Component	Marks	Weightage
Paper 1	Language Paper	15	15%
Paper 2	Oral	55	55%
Paper 3	Listening Comprehension	30	30%

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Level Programme

- MT Fortnight (in Term 2)

CL	ML	TL
Painting of sculptures	Dikir Barat (cultural activity)	Language Games

- Additional reading resources (newspaper / magazine subscription)

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Strategies

- Annotation for Reading Comprehension
- POSE (Point, Opinion, Suggestions, Emotions), PEEL (Point, Evidence, Explain, Link) & 5W1H for Oral

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Mathematics

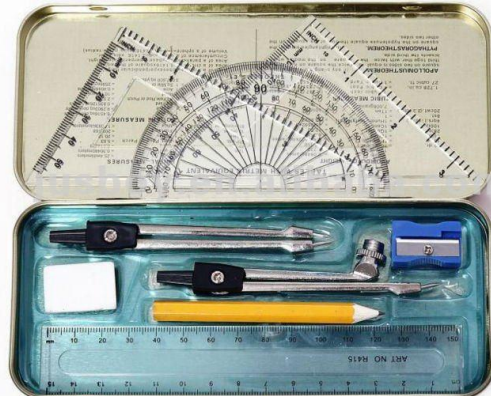
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Format of Paper

Paper	Booklet	Item Type	No. of questions	No. of marks per question	Total Marks	Duration
1	A	ANSWER	46	-	90	2h
	B					
2	Short	ANSWER	46	-	90	1 h
	St					
Total			46	-	90	2h

Essential Tools for EXAM

- CALCULATOR
- MATHEMATICAL SET



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Additional Resources Used

- A Problem A Day Worksheet (For selected classes)
- Mathematics Journal (For selected classes)
- Heuristics Worksheet
- Mental Math

P6 Math Programme

- Fortnightly Math Quiz
- Math Fun Week

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Focus

To strengthen the following basic skills

- Four operations of whole numbers, fractions and decimals.
- Conversion e.g. kilograms to grams; fractions to percentage; decimals to fractions
- Math facts e.g. multiplication table

Students who can cope with basic questions, they will be stretched further

Heuristic skills e.g. identifying a pattern

Problem solving strategies e.g. model drawing

Spatial Visualisation e.g. drawing of figures

Reasoning and communication skills e.g. Journal writing

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Science

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Teaching and Learning of Science

- These are the **3 areas** to master:

Knowledge (Content)

Students need to know and understand:

- (a) Scientific facts, concepts and principles
- (b) Scientific terminology and conventions
- (c) Scientific instruments and apparatus

Process Skills

Students need to know how to:

- (a) Interpret information (including pictorial, tabular and graphical)
- (b) Investigate using one or a combination of process skills

Application of Knowledge and Process Skills

Students need to apply scientific facts, concepts and principles to new situations.



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Format of Paper

- The mastery of the **3 areas** can be demonstrated in:
 - One written paper comprising two booklets:
Booklets A and Booklet B

Format of Paper (Foundation)

Booklet	Duration	Item Type	No. of questions	Marks per question	Marks
A	1h 15mins	Multiple-choice	18	2	36
B		Structured	6 – 7	2 – 3	14
		Open-ended	5 – 6	2 – 4	20

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Student Learning Experiences

How do we provide the best learning experience for our students to master the **three areas**?

Engage students

- Hands-on investigation to explore concepts (Inquiry Based Learning)

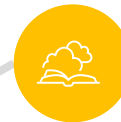


Provide opportunities for Practice, Review and Revision

- Wrap-up and sense-making packages:
 - Science Process Skills
 - MCQ Companion
 - Concept Mastery/School-Based Assessment
- Supplementary / Additional support



Use strategies to support student learning



- **SLPS** to answer science questions:
Sudy question, Link to concepts, Plan answer, Sudy answer
- **CER** to construct explanation: **C**laim, **E**vidence, **R**easoning
- **#Concepts** to support students in retrieving concepts



Thank You

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