



Primary 4

English Language

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Language Skills

- **Listening**
- **Speaking**
- **Reading**
- **Writing**



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Listening & Speaking



- Make time each day to have a conversation with your child.

For example, on a school day, ask them about what happened in school. Show interest in their response and develop the conversation from there.

When asking questions, ask “why” or “how” questions so that they have to respond with more than a simple “yes” or “no”.

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Listening & Speaking



- Talk about a shared experience, e.g. a television programme/ movie/ book/ news article both of you have watched or read.

Share your opinion about it and encourage your child to share his/her opinion.

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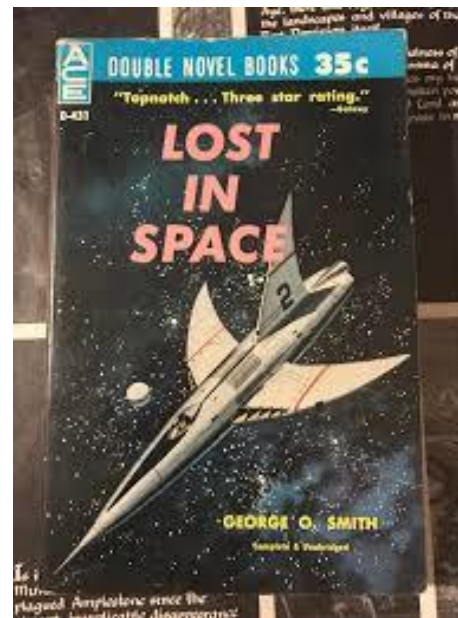
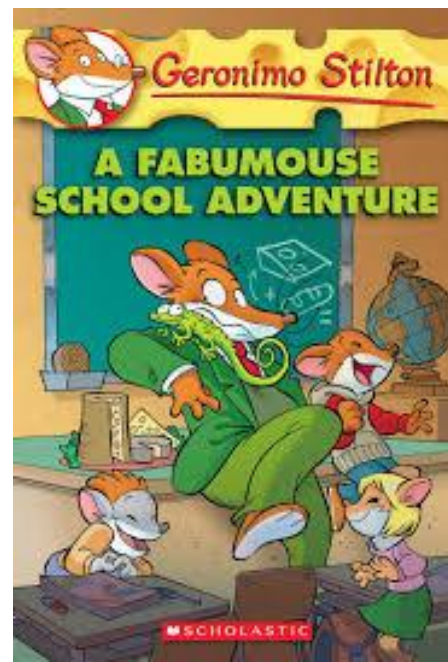
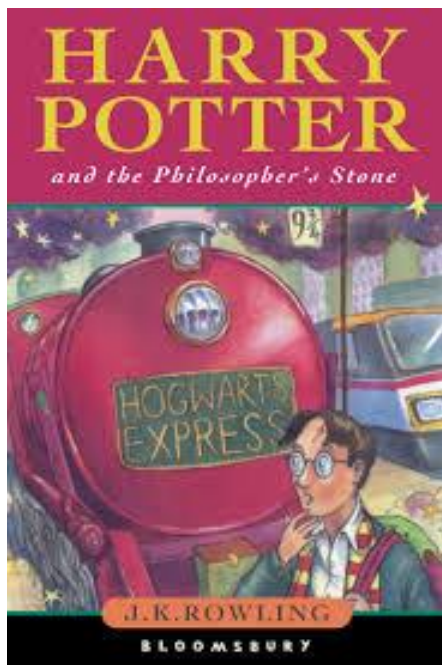
Reading



- Create a space at home where reading materials (books, newspapers, magazines etc) are kept.
- Set aside time for the family to read together.
- Visit the library regularly to borrow books.
- Read widely (various authors/ genres)

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LITTLERED DOT THE STRAITS TIMES

Presenting your Big Spot! finalists!

Week 11

Land ahoy!

Delish' deck at St. Andrew's School to wave out Singapore

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Getting word-wise

Are you getting the word 'worded' in the Big Spot competition? ... and with the great news we've got - the Big Spot is now open! ... why we have been waiting for you.

We are also offering you a special prize for the winner of the Big Spot competition. The winner will receive a special prize of their own choice. ...

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THE STRAITS TIMES

Local: Resilient and ready to bounce back

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India will help keep sea lanes free: Modi

Prime Minister Narendra Modi said India will help keep sea lanes free, a key goal of his government's foreign policy. He said India will work with other countries to ensure that the sea lanes are open and free of piracy and other threats.

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Long-awaited National Gallery opens today

The National Gallery, which has been under construction for over a decade, finally opened today. The gallery is a landmark building and will house a collection of art from around the world.

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Singapore National Day Parade

The National Day Parade is a celebration of our nation's independence and unity.

Setbacks didn't faze the intrepid

They encountered injuries and illness in the family, but performed splendidly

BY JENNANI DURAI & NEO WEN TONG

WITH the first of his examinations, that for General Paper, done last year, Kee Chuan Kai went for a bicycle ride to unwind.

But he collided with another rider and fractured both elbows. As he lay sprawled with a bloody chin, arms that would not move and in blinding pain, all he could think of was his maths paper the next day.

"I was so worried that I couldn't take the rest of the exam and would have to wait another year," he said.

It turns out that he not only took all his remaining papers with both arms bandaged and his body dosed on painkillers, he also scored As in every single one of them – except the one he sat through with elbows unbroken, for which he



OVERCOMING PAIN

Kee Chuan Kai sat most exams on strong painkillers after breaking both elbows in a bicycle accident. ST PHOTOS: SAMUEL HE



wracked with despair.

He said: "I almost wanted to give up. I tried to write, but could barely write one letter."

He took the exam the next day, while on strong painkillers, and was given twice the amount of time to complete the paper. He turned down the offer of a scribe, saying it would prove more troublesome, and eschewed a plaster cast for bandages, to allow more movement. Exam invigilators had to lift a bottle of water to his lips each time he wanted a drink, as he was unable to lift his arms.

Of his nearly-perfect string of As, he said: "I still can't believe it. I'm elated."

NYJC's Samuel told The Straits Times that he was diagnosed with bone cancer at age seven and, after repeated attempts to treat it, had to have his left arm amputated.

He missed 1½ years of primary school to recover from that, but by the time he had entered Secondary 1, he was raring to join the school band. "The teachers didn't know where to place me, but I suggested the trumpet,

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Writing



- Writing tasks
(shopping lists, telephone messages, appreciation notes)
- Letters/ Emails
- Reviews
- Diary/ Journal

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Making Learning Fun



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Reading Assistant my.scilearn.com

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What's New For Primary 5-6?

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Situational Writing

Requires pupils to write a short functional piece (e.g. letter/email/ report) to suit the **purpose, audience and context** of a given situation.

A decorative border at the bottom of the slide features a lush green field of grass with several white daisies and small blue flowers. Scattered throughout the field are several colorful butterflies in shades of yellow, orange, and blue, appearing to flutter across the scene.

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Visual Text Comprehension

Demonstrate comprehension of a range of texts at the literal and inferential levels.

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Vocabulary Cloze

Demonstrate the appropriate use of vocabulary in given contexts.

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Remember....



- Speaking/ Listening- Have genuine conversations



chat



interview

- Reading/ writing for pleasure



discuss with them and solicit their opinion



test them on the information in the story

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Thank

You!

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