



# P4 Parents Seminar

*Malay Language*

# Presentation Scope

- *Difference in Semestral Assessment between P4 & P5*
- *Students' weaknesses*
- *Parents' support*

# Perbezaan Penilaian Antara D4 dan D5

Assessment	Primary 4	Primary 5
Compo	Only 1 question (picture) 15 marks 80 words 40 mins	Choose Topic or Picture 40 marks 120 words 50 mins
Paper 2	45 marks 1 hr	90 marks 1 hr 40 mins
Listening Compre	10 marks 10 qns	20 marks 10 qns
(Oral) Reading Aloud & Conversation	Reading Aloud (10 m) Pic Description(10 m) Conversation (10 m)	E-Oral Reading Aloud (20 m) Conversation (30 m)

# *Our Students' Weaknesses*

## *Composition – Writing Skill*

- *Content*
  - *Did not elaborate on details*
  - *No moral lessons (Values)*

*Did not elaborate*

*Only writing about what they see in the pictures*

*Did not elaborate on characters of the story*

*More details, the use of adjectives and phrases to describe pictures*

# *No moral lessons (Values)*

*Strongly encouraged*

*Normally as conclusion*

*Values such as responsibility, respect etc*

# *Our Students' Weaknesses*

## *Composition – Writing Skill*

- *Language*
  - *Limited vocabulary*
  - *Incorrect use of prefixes & suffixes*
  - *Weak sentence structure*
  - *No proverbs*

# *Incorrect use of prefixes & suffixes*

- *Hafiz berasa sangat lapar semasa membelajar di kelas.*
- *Setelah dia mahu menjalan ke tempat lain, orang yang sedang mencuci tangannya di sebelahnya...*
- *“Cis, kamu ini. Membazir air ya,” marahi seorang pengawas di situ.*



# Weak sentence structure

*Bila dia sedang berlalu pergi dia terdengar suara dia di berlakang dia pun pusing.*

*Semasa dia berlalu pergi, dia menoleh apabila terdengar namanya dipanggil.*

# Weak sentence structure

*Hafiz pergi ke kedai makan kegemaran dia pada masa lapang di sekolah kantin.*

*Setiap kali tiba waktu rehat, Hafiz akan membeli makanan dari gerai makanan kegemarannya.*

# Weak sentence structure

*...menunjukkan jarinya ke sebuah poster yang menunjuk 'Jangan membazir air'.*

*..menunjuk ke arah sebuah poster. Poster itu mengingatkan murid-murid supaya jangan membazir air.*

# ML-based applications



# ML-based applications



# Parents' Support

Use Malay Language more frequently

- Have meaningful conversations (Listening and Oral Skills)
  - Ask relevant, open-ended questions
- Use social media (Reading & Writing Skills)
  - Encourage child to use ML in social media

Have to find the right balance for both EL & MT

- Encourage child to borrow and read ML reading materials

*Thank you*

